

GOLD

experience

WORKBOOK

2ND EDITION

Lucy Frino

A1

Pre-Key for
Schools



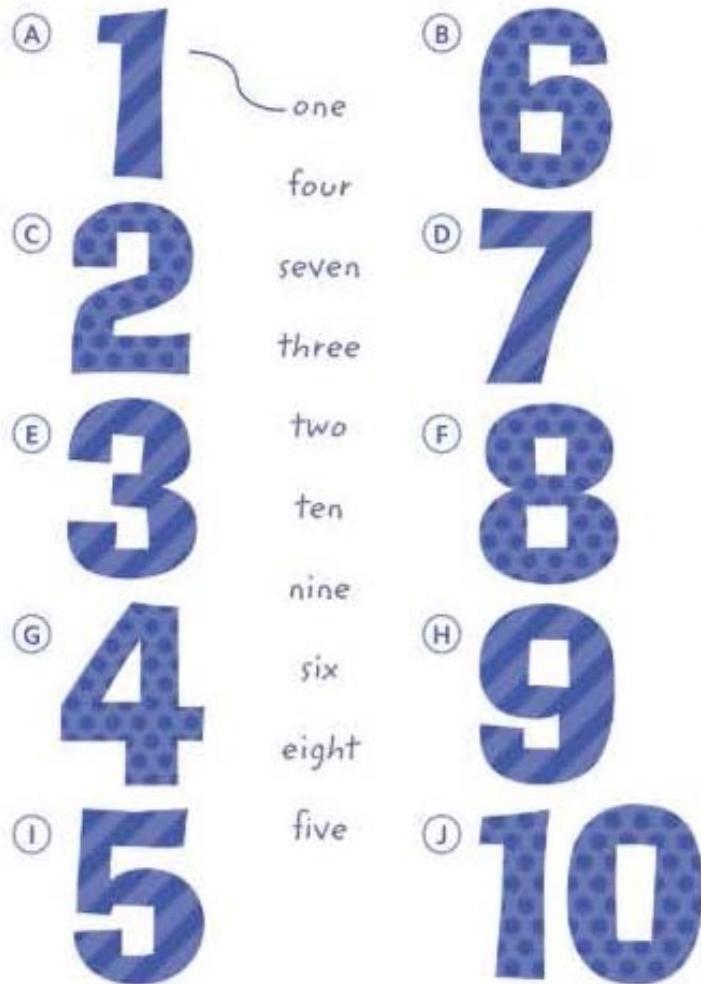
Pearson

Starter Welcome to my world

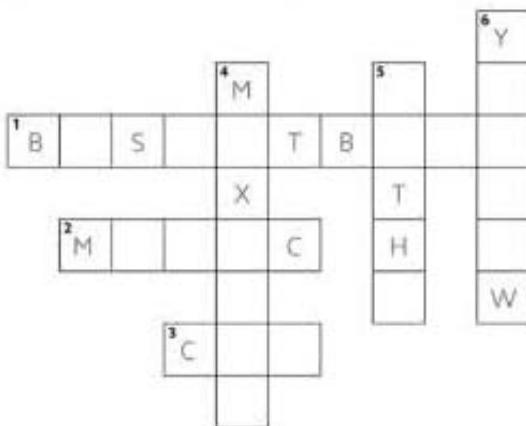
1 Choose the correct answer, A, B or C.

- 1 A: Hello! Are you new at this school?
B: **A** Yes, I do. **B** Yes, it is. **C** Yes, I am.
- 2 A: My name's Daisy. What's your name?
B: **A** My name's Paul. **B** That's Paul. **C** This is Paul.
- 3 A: How old are you, Paul?
B: **A** I've got ten. **B** I'm ten. **C** I'm old.
- 4 A: I like basketball. Do you?
B: **A** Not really. **B** No, thank you. **C** Yes really.
- 5 A: What's your favourite sport?
B: **A** Music. **B** Football. **C** Cats.
- 6 A: My brother likes football. His name's Tom.
B: **A** How old is she? **B** How is he? **C** How old is he?
A: He's twelve.

2 Match the figures (A–J) with the numbers.



3 Read the clues and complete the crossword.



Across

- 1 This is Daisy's favourite sport. It's a ball game.
2 This is Daisy's favourite hobby. She listens to it on the school bus.
3 This is Daisy's favourite animal.
Down
4 This is Daisy's favourite food.
5 This is Daisy's favourite thing at school.
6 This is Daisy's favourite colour.

4 Complete the sentences. Use 's'.

- Elaine / pictures
They are Elaine's pictures.....
- 1 Daniel / ruler
It.....
- 2 my family / dogs
They.....
- 3 my mum / sister
She.....
- 4 Josef / books
They.....
- 5 my cousin / pen
It.....
- 6 my best friend / dad
He.....
- 7 Molly / friends
They.....
- 8 Sam / favourite colour
It.....

5 Complete the table with these words.

aunt brother cousin dad grandad grandma
grandparent mother parent sister uncle

male	female	male or female

6 5.1 Listen to Mike talking about his family. Write the family words and ages you hear.

The Holman family

Lily: grandma 65

Tim:

Ellen:

Fluffy:

Alex:

Jenny:

Jill:

Charlie:



7 Complete Mike's sentences with possessive adjectives.

1 family name is Holman. We're a big family.

2 name's Mike. I'm eleven.

3 This is my grandma. name is Lily.

4 This is my cat. name is Fluffy.

5 This is my brother. name is Alex.

6 Here are my parents. names are Tim and Ellen.

7 This is my uncle. birthday is next week.

8 Rewrite the sentences about the Holman family.

Lily is a man. Lily isn't a man.

1 Mike's cat isn't very old.

2 His parents are from Manchester.

3 Mike's aunt isn't forty-one.

4 Jill is his uncle.

5 Charlie and Jill aren't parents.

9 Write the next number.

1 twenty-one, twenty-two, twenty-three,

2 thirty-seven, thirty-eight, thirty-nine,

3 sixty-three, sixty-five, sixty-seven,

4 eighteen, seventeen, sixteen,

5 eighty, eighty-two, eighty-four,

6 eighty-five, ninety, ninety-five,

10 Complete the questions. Then answer for you. Use complete sentences.

1 How old you?

2 What your family name?

3 Where you from?

4 What your mum's name?

5 How old your parents?

6 Where your grandparents from?

Starter Welcome to my world

- 1 S.2 Listen, speak and record your answers.

Can you spell 'March'?

M-A-R-C-H.

- 2 S.3 Listen and check your answers.

- 3 S.4 Listen and complete the form.

Our pop bio this week is all about the One Direction star!

First name: Harry

Second name: ¹

Birthday: ²

Home: ³

Family: sister ⁴ and ⁵ Mike

Name of pop group at school: ⁶
Eskimo

Favourite football team: ⁷ United

- 4 Complete the questions and short answers.

1 A: pop music your favourite?

B: Yes,

2 A: you a fan of Harry Styles?

B: No,

3 A: Harry a good singer?

B: Yes,

4 A: Gemma Harry's sister?

B: Yes,

5 A: Harry's parents from the USA?

B: No,

6 A: Harry's birthday in February?

B: Yes,

7 A: Liverpool Harry's favourite team?

B: No,

- 5 Write the dates.

01/02 1st February

1 24/12

2 03/09

3 27/10

4 10/08

5 05/11

- 6 Put the dates in the correct order (1-8).

14th July 3rd April

15th May 4th July

10th June 26th January

2nd January 12th March



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10th June 26th January

2nd January 12th March



7 Put the letters in the correct order to make countries.

- | | |
|-------------|---------------------|
| insap | Spa ^l in |
| 1 eth sau | T <u> </u> ___ |
| 2 tkyure | T <u> </u> ___ |
| 3 dplano | P <u> </u> ___ |
| 4 tiiarbn | B <u> </u> ___ |
| 5 saliautra | A <u> </u> ___ |

10 Read about Ala and Luke. Match 1–6 with A–F to make sentences.



Hi! I'm Ala Nawrocka and I'm from Poland. I'm eleven years old. My brother's name is Victor. He's sixteen. This is a photo of us. My cousin, Martyn, is here too.



Hi, Ala! Nice to meet you! My name's Luke and I'm twelve. I'm from Britain. This is a photo of me and my two sisters, Ruby and Hayley. They're fifteen. They're twins!

- | | |
|-------------------|-------------------------|
| 1 Ala | A is Ala's cousin. |
| 2 Hayley and Ruby | B is from Britain. |
| 3 Ruby | C is Ala's brother. |
| 4 Martyn | D are Luke's sisters. |
| 5 Luke | E is eleven. |
| 6 Victor | F is fifteen years old. |

11 Read about Ala and Luke again. Write short answers.

- | | |
|-------------------------------|-------|
| 1 Is Ala from Poland? | _____ |
| 2 Is Victor Ala's cousin? | _____ |
| 3 Is Victor sixteen? | _____ |
| 4 Is Luke Polish? | _____ |
| 5 Are Ruby and Haley twins? | _____ |
| 6 Are Ruby and Hayley twelve? | _____ |



1

Come in

VOCABULARY 1

things in a room

1 Label the picture with these words.

chair clock curtains
desk laptop shelf wardrobe

2 What other things can you see in the picture? Complete the words.

1 gu____ 4 ba__
2 po____ 5 bo__
3 bi_

3 Write the words in the correct group.

bed covers clock cushion lamp
laptop mat mirror
noticeboard pictures shelf TV



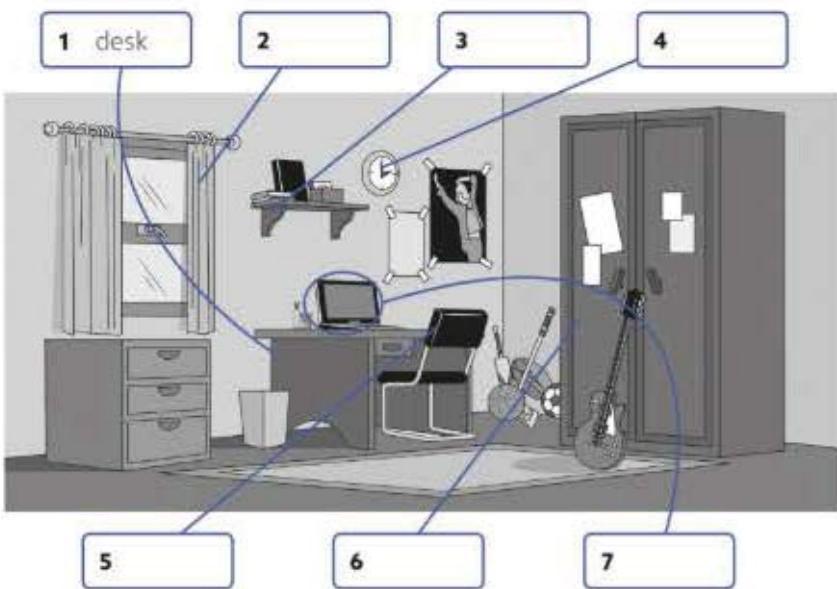
electrical



on the wall



material



prepositions of place

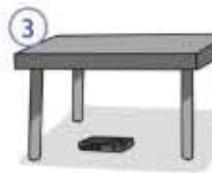
4 Look at the pictures. Complete the sentences.



1



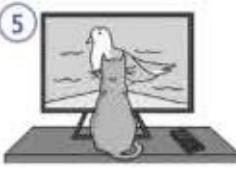
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3



4



5



6

- 1 The comic is the bin.
- 2 The mouse is the cupboard.
- 3 The mobile phone is the desk.
- 4 The clock is the shelf.
- 5 The cat is the TV.
- 6 The mirror is the cupboard.

READING



Read the story and answer the questions.

1 Who is Max?

2 Where is the box?

3 How many doors are there in the room?



2 e Read the story again. Complete the sentences with one, two or three words in each gap.

Picture A

The green bedroom is Ana's ... favourite ... room.

1 Isobel wants to look inside the ...

Picture B

2 The pictures the table.

3 The pictures are from

4 There isn't a in the room.

Picture C

5 There are the room.

6 The is behind the curtain.



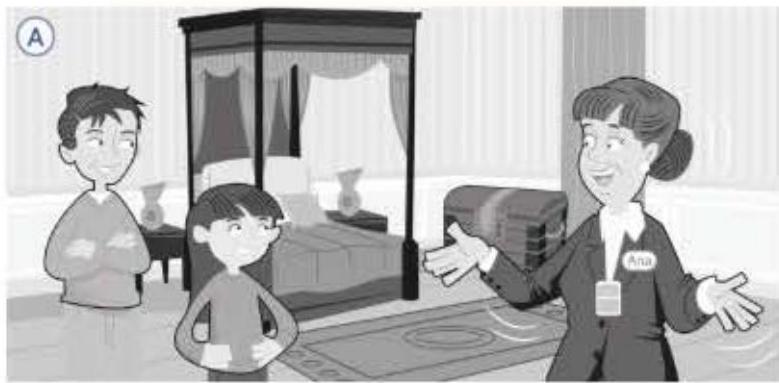
3 Do you have a favourite room in your house? What is it? Why do you like it?



4 Read the story again. How is this room different from your bedroom at home? Write 25 words. Use the vocabulary and prepositions to help you.

In my bedroom there aren't pictures. There is a bin next to my desk ...

A special room



Isobel and her brother, Max, are in a very old house today. Ana works here. She's telling them all about one of the bedrooms.

'Welcome to the green bedroom. It's my favourite room in the house. Look at the bed. There are curtains! These curtains are from France,' Ana says. 'Look!' Isobel says. 'Next to the bed, there's a big box. Can I look inside it?'



'Look! There are five pictures on the wall above the table. They are all from Britain. And there's a beautiful clock. It's 200 years old. But is there a bin in the room? No, there isn't.'



'Now, how many doors are there in this room? Look around ... One ... two ... surprise! There are three doors. There's a secret door behind this curtain.'

1 Come in

GRAMMAR

there is/there are (+ some/any)

Match 1–6 with A–F to make sentences.

- | | |
|------------------------|-------------------------|
| 1 Are there any | A Italian book. |
| 2 There are some books | B on the shelf. |
| 3 There aren't any | C a cupboard. |
| 4 There's | D messages in the bin? |
| 5 There isn't an | E curtains. |
| 6 There isn't a | F desk next to the bed. |

Look at the photo of the room and answer the questions.
Use Yes, *there is/are* or No, *there isn't/aren't*.

- 1 Is there a bin?
- 2 Are there any posters?
- 3 Is there a guitar?
- 4 Are there any lamps?
- 5 Is there a laptop?
- 6 Are there any curtains?

Make questions. Use *Is there / Are there* and *your*.

pictures / bedroom

Are there any pictures in your bedroom?

- 1 pencil case / bag
- 2 books / shelves
- 3 clock / bedroom
- 4 mobile phone / bag
- 5 computer games / desk

Answer the questions in Ex 3.

- 1
- 2
- 3
- 4
- 5

Look at the picture. Complete the text
with these words.

a any are aren't 's isn't some



There ¹ a school bag on the table. It's my bag! What's in my bag?
There's ² banana for my snack. There ³ a drink. There aren't ⁴ pencils, but there are ⁵ pens. There ⁶ notebooks for my school work. And, of course, there's my mobile phone! There ⁷ any pictures on it at the moment.

VOCABULARY 2

the home

1 Look at the photos and choose the correct words.



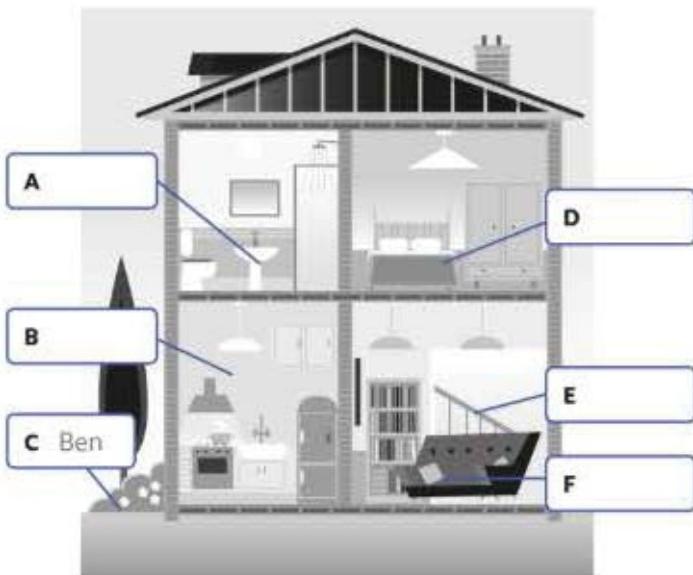
- 1 kitchen / bathroom / garage
- 2 bathroom / kitchen / balcony
- 3 garden / lift / balcony
- 4 living room / bathroom / bedroom
- 5 lift / balcony / dining room
- 6 garden / stairs / kitchen

2 Read the sentences and label the picture with these names. There is one person in each room.

Ben Ben's cat Dad Grandma Jenny Mum

Ben is in the garden.

- 1 There's a man in the bathroom.
- 2 The woman in the kitchen isn't Ben's mum or his sister.
- 3 There's a pet on the stairs.
- 4 Ben's sister is called Jenny. She's downstairs.
- 5 Ben's mum is upstairs.



3 Decide if the words are inside (I), outside (O) or both (B).

- | | | | |
|-----------|---|------------|---|
| kitchen | I | garage | O |
| 1 lift | O | 5 balcony | O |
| 2 bedroom | I | 6 stairs | O |
| 3 garden | O | 7 bathroom | I |

4 e Look at the picture and follow the instructions.



Complete the sentences.

- 1 There are two children upstairs, in the
- 2 A car is in

Answer the questions.

- 3 How many pets are downstairs?

- 4 Where is the man?

Write two sentences about the picture.

- 5
- 6

1 Come in

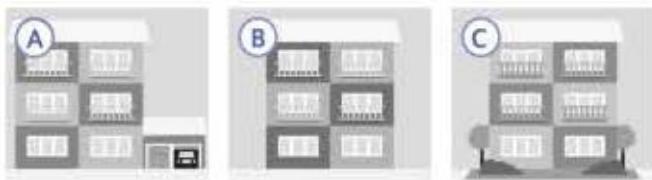
LISTENING

- 1 1.1 Listen to two children and their mum talking about homes. Answer the questions.

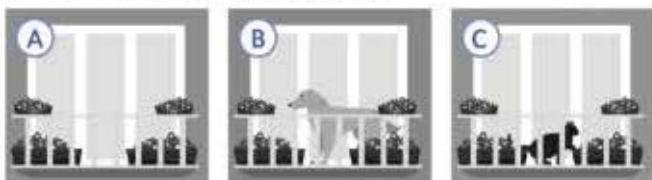
- 1 Have the family got a house or an apartment now?
- 2 Has it got a garden?
- 3 What pet have they got?
- 4 How many bedrooms have they got now?
- 5 Is the new house near the school?
- 6 When can they see the new house?

- 2 1.2 Listen again and choose the correct answer, A, B or C.

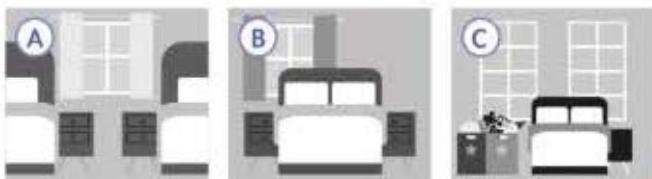
- 1 Which is the family's home?



- 2 Which is the family's balcony?



- 3 Which is the boy's bedroom?



- 4 Where is the house?



- 5 Who does Mum need to call?



have got

- 3 Complete the sentences with *have* or *has*.

- 1 Angela got lots of books in her bedroom.
- 2 My house got stairs.
- 3 The cat got a cushion in the kitchen.
- 4 We got six chairs in the living room.
- 5 I got a new mobile phone.
- 6 My parents got a big bed.

- 4 Put the words in the correct order to make questions. Then complete the answers.

your / a / flat / has / got / balcony?

A: Has your flat got a balcony?

B: Yes, it has.

- 1 your / garden / house / got / has / a?

A:

B: No,

- 2 have / house / got / stairs / you / your / in?

A:

B: Yes,

- 3 a / pet / got / you / have?

A:

B: No,

- 4 apartment / your / lift / has / got / a?

A:

B: Yes,

- 5 have / a / garage / you / your / apartment / got / under?

A:

B: No,

- 6 your / has / got / sister / room / a / big?

A:

B: Yes,

- 5 Complete the conversation with one or two words in each gap. Use short forms where possible.

A: Good morning, Eve. You 've got a fantastic house!

B: Thank you. It's an old windmill.

A: How many rooms it got?

B: got seven rooms. One of the bedrooms is downstairs and it's a living room upstairs.

A: And how many stairs your house got?

B: I don't know! I think got fifty.

A: Have got a big bedroom?

B: No, I My bedroom is round and it's got small windows, but I love it!

SPEAKING

1.3 Listen and repeat.



1 Alice: 02079 460 395

2 Emma: 01614 960 712

3 John: 02920 180 438

4 Karen: 08081 570 864

5 Pete: 03069 990 357

6 Susan: 07700 900 156



1.4 Listen, speak and record.

1.5 Listen back and compare.

1.6 Listen and write the mobile numbers.



5 Choose the correct answer, A, B or C.

1 A: Hello?

B: A OK.

B Hello, Mr Bull.

C Bye.

2 A: Hi, Peter!

B: A Is there Ethan?

B Where's Ethan?

C Is Ethan there, please?

3 A: Yes, he is. Just a minute.

B: A Hi.

B Thank you.

C That's OK.

4 A: Hi, Peter. Are you OK?

B: A Yes, thanks.

B OK.

C No, thanks.

5 A: What date is your party again?

B: A At five o'clock.

B The tenth of October.

C I don't know.

6 A: Great, thanks. Bye for now!

B: A Good afternoon.

B Hi.

C Bye.

6 Write the phrases in the correct group. Write one phrase from each pair in each group.

Are you OK? / How are you? Bye. / Goodbye. Hello. / Hi.
No problem. / Of course. Thanks. / Thank you.



1 Come in

WRITING

1 Rewrite the sentences with the correct punctuation.

today is tuesday 14 february

Today is Tuesday 14 February.

2 this is me in london in september

3 my friend will is australian

4 this is my chinese friend, mai

5 the party is on saturday 10 march

6 we've got a holiday house in malaga, spain

2 Choose the correct words to complete the sentences.

1 This is a photo of / about my dog.

2 This is a postcard of / from my cousin.

3 This is a menu from / about my favourite café.

4 It's a film of / about a big house.

5 It's a ticket for / of a concert.

6 Is this a birthday board / card?

3 Look at the pictures from Maria's bedroom wall. Match the pictures (A-C) with the sentences (1-3).

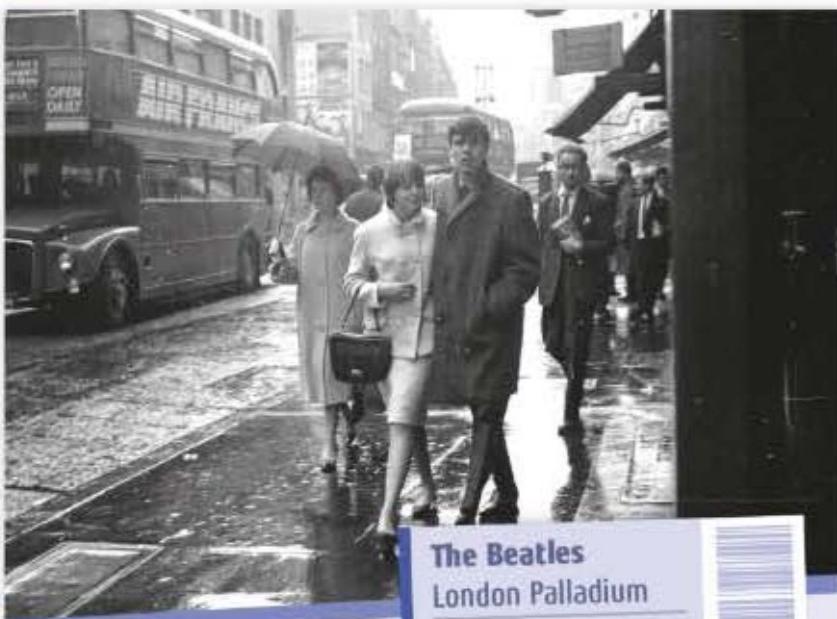


1 This is a photo of my brother.

2 This is a postcard from my uncle in Paris.

3 Here's a concert ticket. My favourite music is rock.

4 Read the project and answer the questions.



The Beatles
London Palladium
13 October

A family photo

by Elena

This is a photo of my grandparents in 1963. Their names are Mary and Edward Forest. In the photo they're in London, on holiday. They live in Birmingham now. The ticket is for a concert in London. My grandparents still love the Beatles today!

1 Who are the people in the photo?

2 What's their family name?

3 Where are they in the photo?

4 What's the ticket for?

5 What's the date of the concert?

6 What's the name of the group playing at the concert?

5 Draw a picture of a family or find a real photo. Draw a ticket, menu or postcard for the picture. Write about:

- who the people are.
- where they are.
- what the ticket/menu/postcard is.

UNIT CHECK

1 Look at the picture. Put the letters in the correct order to make words.



- 1 rissta
2 preost
3 colkc
4 fitl
5 brtneilooacd
6 hirac

2 Look at the picture again. Choose the correct words to complete the sentences.

- 1 There's a clock under / on the wall.
- 2 There's a poster between / behind the cupboard and the noticeboard.
- 3 There isn't a mat on / in the floor.
- 4 The stairs are behind / above the wall.
- 5 One of the men is in front of / between the lift.
- 6 There's a noticeboard above / next to the chair.

3 Complete the sentences about the picture with one word in each gap.

- There isn't a bin in the picture.
- 1 There a clock between the lift and the poster.
 - 2 There three men in the picture.
 - 3 There any windows in the picture.
 - 4 There a cushion on the chair.
 - 5 There are messages on the noticeboard.

4 Choose the correct answer, A, B or C.

- 1 I like cooking. The is my favourite room.
A bathroom **B** kitchen **C** balcony
- 2 There's a next to my house. My dad's car is there.
A bin **B** lift **C** garage
- 3 I'm from Spain. There's a outside my apartment.
A balcony **B** bedroom **C** stairs
- 4 I've got a swimming pool in my
A bedroom **B** garden **C** kitchen
- 5 There are two in my house – one upstairs and one downstairs.
A stairs **B** bathrooms **C** downstairs
- 6 There is a big in our house, with a table and ten chairs.
A dining room **B** bathroom **C** garage
- 7 I've got a in my bedroom so I can do my homework.
A shelf **B** mirror **C** desk

5 Complete the conversation with these words.

've any got has hasn't haven't It's

- A: Hello! Welcome to my house.
B: Thank you. You ¹ got a lovely home.
Which is your favourite room?
A: The living room. It ² got four windows
and all my posters on the walls.
B: Sorry, but I think your house ³ got stairs.
Is that true?
A: No, it hasn't got ⁴ stairs. There's a
special lift.
B: Wow! And how many bedrooms has the house
⁵?
A: ⁶ got ten bedrooms.
B: Have you got a big family?
A: No, I ⁷ I've got lots of pets.



2

What a week!

VOCABULARY 1

everyday activities

- 1 Put the days of the week in the correct order (1–7).

Friday
Monday
Saturday
Sunday
Thursday
Tuesday
Wednesday

- 2 Match 1–7 with A–G to make phrases.

1 have	A dressed
2 have	B to bed
3 get	C breakfast
4 go to	D shower
5 have a	E dinner
6 watch	F school
7 go	G TV

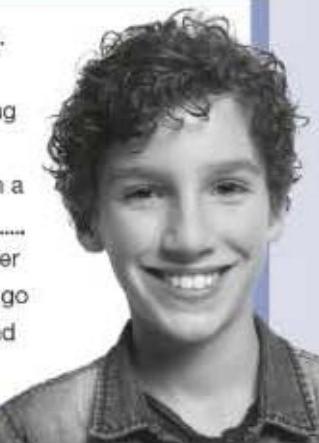
- 3 What do you do on a school day? Put the sentences in the correct order (1–8).

I go to school.
I have breakfast.
I go home.
I get up at seven.
I do my homework.
I go to bed.
I get dressed.
I have dinner.

- 4 Complete the text with these words.

do get go have meet play

Saturday is my favourite day of the week. It's so different from a school day. I ¹..... up at 9.30! In the morning I ²..... my friends in town. I ³..... lunch with my parents in a restaurant. My friends and I ⁴..... to my house and ⁵..... computer games in the afternoon. After my friends go home, I ⁶..... my homework and watch TV.



- 5 What do you do on Saturday? Write five sentences about your activities.

.....
.....
.....
.....
.....



READING

1 Read the article quickly. Match the questions (1–5) with the answers (A–E).

- 1 Where does the teacher work?
 - 2 How old are the students?
 - 3 How many hours of school are there in a day?
 - 4 How many hours of school are there in a week?
 - 5 Where is the classroom?
- A fifteen
B three
C in a dining room
D between nine and fourteen
E in a theatre

2 e Read the article again. Choose the correct answer for each gap.

- | | | |
|-------------|-------|--------|
| 1 A am | B is | C are |
| 2 A because | B for | C and |
| 3 A in | B of | C for |
| 4 A do | B go | C have |
| 5 A at | B to | C when |

3 Read the article again. Complete the students' timetable.

MONDAY

7.00–7.30
7.30–11.30
11.30–12.30
12.30–3.30
3.30



Teacher profile

Angela Barns



Our teacher this week is Angela Barns. She ¹ ... a teacher but she doesn't work in a school.

'I teach young actors in the theatre in London. My job is called tutoring.'

I work with children aged between nine and fourteen. They are all actors ² ... they are students, too! This week I have two children. They don't work before seven ³ ... the morning or after seven in the evening.

The children don't have a regular school day. It starts at seven o'clock, when they get up and ⁴ ... breakfast. They come to the theatre at 7.30 and work for four hours, then they have lunch. Then they study with me for three hours in the afternoon. They do their homework in the evening or in their breaks. Some child actors have extra lessons on Saturdays or Sundays.

I don't teach the children in a classroom. We use the dining room at the theatre.

Working as a tutor is very different from working in a normal school. I don't see other teachers and my day doesn't finish ⁵ ... 3.30 like the students. But I love my job!'

2 What a week!

GRAMMAR

present simple: positive and negative

1 Write true sentences about you.

meet friends on Saturday

I meet / I don't meet my friends on Saturday.

1 get up at 8.00 on Sunday

2 have breakfast with my parents

3 go to bed at 9.00 in the evening

4 play computer games in my bedroom

5 watch TV in the morning

2 Choose the correct words to complete the text.

Life at St Edmund's Music School

School subjects

St Edmund's is a music school, but the children ¹studies / study regular subjects too. The school also ²has / have after school clubs for art and computing.

The school day

Students at the school ³gets / get up at 6.30 in the morning. Music lessons ⁴starts / start at 7.30. After 11.00 there are different classes. Lunch is at 12.30. The school day ⁵finish / finishes at 5.00 in the afternoon.

The school week

There are no music lessons on Saturday. The school ⁶don't / doesn't open on Sunday.



3 Clara is a student at St Edmund's Music School. Write what she does at these times.

1 6.30 in the morning

She

2 12.30

She

3 7.30

She

4 Saturday

She

4 Complete the text about Tom. Use the present simple of the verbs in brackets.

On Sunday I ... get up ... (get up) at 8.00.

I have breakfast and play computer games with my little sister. She ¹.....

(love) computer games. Then I meet my cousins. We ²..... (not meet) at their house – we meet in the park. We play some sport and then we ³.....

(go) to my house and ⁴.....

(have) lunch. My dad cooks all week but he ⁵..... (not cook) on Sunday. It's

mum's turn! In the afternoon my cousins ⁶..... (go) home and I do my

homework.

5 Read the text in Ex 4 again and put the pictures (A–D) in the correct order (1–4).



VOCABULARY 2

free time activities



Label the photos with these words.

have swimming play card games the guitar volleyball



1 play

2 lessons



3 play

4

2 Read the sentences and complete the table with the free time verbs and activities.

- Mary has singing lessons the day after she plays the guitar.
- The girls play the guitar together.
- Anne goes to the cinema on Sunday.
- One boy and one girl go to the beach at the weekend.
- One child plays computer games on Sunday.
- Ben doesn't play computer games.
- The girls don't play computer games or volleyball.
- Ben plays volleyball on Monday.
- Rob plays football the day after his swimming lesson.

	Sunday	Monday	Tuesday
Ben	go to the beach	1	have piano lessons
Rob	2	3	4
Mary	5	play the guitar	6
Anne	7	8	play football

3 Complete the text with *play*, *have* or *go*.

This is a photo of me and my brother. We're from Australia and we love living here. Every day after school we ¹ to the beach. Children here don't ² swimming lessons in a pool – we learn to swim in the sea. We also ³ volleyball on the beach and we like to ⁴ card games when it's too hot. In the evening we ⁵ to the cinema or ⁶ computer games.



4 Choose the correct words to complete the sentences.

- Ella goes to the cinema in Saturday / the evening / night.
- She has guitar lessons on Wednesday / the afternoon / five o'clock.
- The lessons start at the morning / nine o'clock / time.
- She goes on holiday with her family in Sunday / August / tomorrow.
- Her birthday is in tomorrow / Tuesday / May.
- It's on 16 May / Friday / tomorrow.

5 Complete the sentences with *in*, *on* or *at*.

- I go to school from Monday to Friday and Saturday morning.
- I don't go to school Sunday.
- We have holidays July and August.
- After school I get home four o'clock.
- I play football the afternoon and then I watch TV.
- I do my homework the weekend.

2 What a week!

LISTENING

1 Look at the photo and guess.

1 Where are the children?

2 Who is the woman?



2 2.1 Listen. Are the sentences true (T) or false (F)?

- 1 Dillon has got a badge for playing football.
- 2 He meets the walking group in the park.
- 3 They get a badge every week.
- 4 Mrs Greenhow is Dillon's teacher.
- 5 Dillon's dad goes to work by train.
- 6 Rob's school starts in ten minutes.

3 e 2.2 Listen again. Complete the advert.

WALK TO SCHOOL MONTH

1 'Walk to School' month is in

2 The walking group meets at o'clock.

3 The leader of the group is Mrs

4 Parents can walk with the children on morning.

5 This month's picture on the badge is a



present simple: questions and short answers

4 Choose the correct words to complete the sentences.

- 1 Do / Does your big brother go to your school?
- 2 What time do / does you get up in the morning?
- 3 Do / Does your sister have swimming lessons?
- 4 What time do / does your guitar lesson start?
- 5 Do / Does your parents help you with your homework?
- 6 What time do / does the school bus leave?

5 Match the questions (1–6) with the answers (A–F).

- 1 Do you play football?
- 2 Do your parents go to the cinema?
- 3 Do you have a brother?
- 4 Do you have piano lessons?
- 5 Does your dad play computer games?
- 6 Do your friends play volleyball?

- A No, I don't. I play the guitar.
B Yes, they do. They play after school.
C No, he doesn't. He watches TV.
D Yes, I do. His name is Pedro.
E Yes, they do. They like films.
F Yes, I do. I love sport.

6 Briony is a child actor. Complete the questions about her job. Use *do/does* and these words.

get up have like meet teach work

- 1 you at the weekend?
- 2 you early in the morning?
- 3 your tutor you on Sunday?
- 4 your friends you at the theatre?
- 5 you singing lessons?
- 6 your mum meeting famous actors?

SPEAKING

2.3 Look, listen and repeat.



2.4 Listen, speak and record.

2.5 Listen back and compare.

4 Look at the clocks in Ex 1 and write the times.

Use words, not numbers.

- 1 School starts at nine o'clock.
- 2 We have morning break at
- 3 We have lunch at
- 4 We have afternoon break at
- 5 School finishes at
- 6 I go to bed at

5 Make the sentences in Ex 4 true for you.

- 1
- 2
- 3
- 4
- 5
- 6

6 Talk about your timetable in Ex 5. Record yourself. Listen to your recording. What can you improve?

7 Complete the conversation with one word in each gap.

A: Come on, Dad! It's eight fifteen.

B: What ¹..... does school start?

A: Dad! It ²..... at eight forty-five. Let's go!

B: Where's your sports bag? ³..... you have sport today?

A: No, I ⁴..... Sport is on Friday, ⁵..... the afternoon.

B: OK. But you have football after school today.

A: No, I don't. It's Tuesday. I ⁶..... a guitar lesson today.

B: Oh yes. Where's your guitar?

A: I've got it. Let's go!

8 Listen and complete Harry's timetable.

	MONDAY	TUESDAY
1	9.00	maths
2		break
11.00		geography
3		lunch
1.30	history	music
4		break
3.00	art	
		6



2 What a week!

WRITING

 Rewrite the sentences with apostrophes.

- 1 My name is Elisa.
- 2 I have got a little sister.
- 3 We are both at the same school.
- 4 Elisa does not like school.
- 5 She has got a pet rabbit.
- 6 It is called Fluffy.

 2 You are writing an email to a new friend. Complete the questions to find out the same information.

- I'm twelve. How old are you? ?
- 1 I've got one brother and one sister. Have ?
 - 2 My school day starts at 9.00. What ?
 - 3 History is my favourite subject. What's ?
 - 4 I like playing basketball. Which sport ?
 - 5 I go to the beach at the weekend. What ?

 3 Read Oliver's description of his school. Find these things.

- 1 name of the school:
- 2 number of students:
- 3 four school subjects:

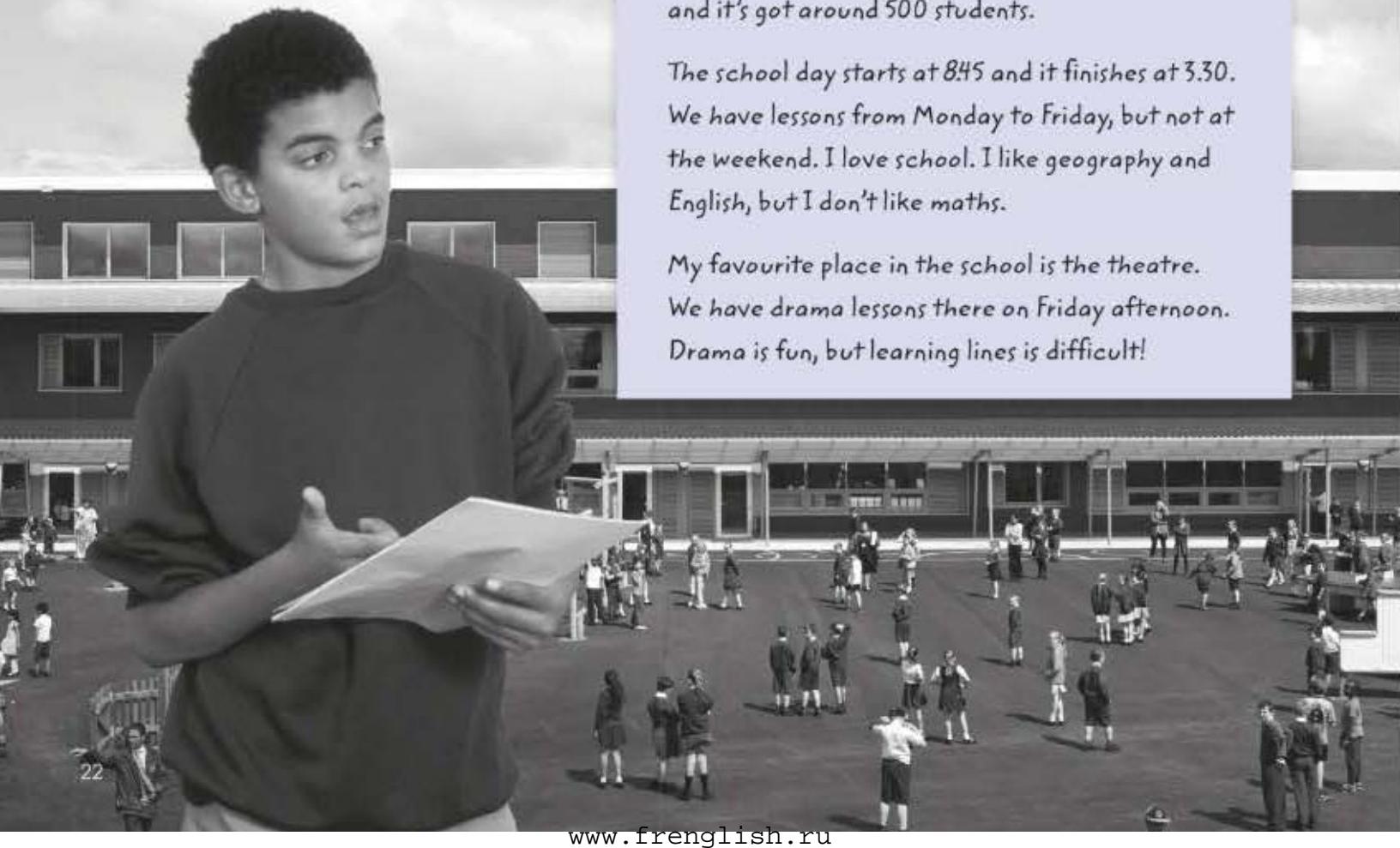
 4 Write four interview questions to ask a friend about his/her school.

My school

My school is called Ashwood High. It's in Grantby and it's got around 500 students.

The school day starts at 8.45 and it finishes at 3.30. We have lessons from Monday to Friday, but not at the weekend. I love school. I like geography and English, but I don't like maths.

My favourite place in the school is the theatre. We have drama lessons there on Friday afternoon. Drama is fun, but learning lines is difficult!



UNIT CHECK

1 Write the word that comes before each group.

- | | | | |
|---|-------------|---------------|-----------------|
| 1 | a shower | a lesson | fun |
| 2 | to bed | to the beach | to school |
| 3 | the morning | the afternoon | the evening |
| 4 | card games | the guitar | football |
| 5 | breakfast | a party | singing lessons |
| 6 | my birthday | Monday | 12 July |

2 Look at the timetable. Complete the text with one word in each gap.

Monday	Tuesday	Wednesday
Lunch	Lunch	Lunch

Here's my school ...timetable... . On Monday morning I have two ¹ lessons. Lunch is at 12.30. After lunch I have ² and maths. On Tuesday morning I have maths, then ³ That's my favourite ⁴ In the afternoon I have ⁵ and English. On Wednesdays I have English and maths.
I don't like Wednesday afternoons!

3 Choose the correct answer, A, B or C.

- 1 Does your father have swimming lessons?
A No, she doesn't. **B** No, we don't. **C** No, he doesn't.
- 2 What time do you have your English lessons?
A At 10.00. **B** Yes, I do. **C** No, they don't.
- 3 Do you and your friends go to the beach at the weekend?
A Yes, they do. **B** Yes, I do. **C** Yes, we do.
- 4 Do you like science?
A No, he doesn't. **B** No I don't. **C** No, it doesn't.
- 5 Does your sister play the guitar?
A Yes, she does. **B** Yes, he does. **C** Yes, they do.
- 6 When do you go to bed?
A In the morning. **B** In March. **C** At nine o'clock.

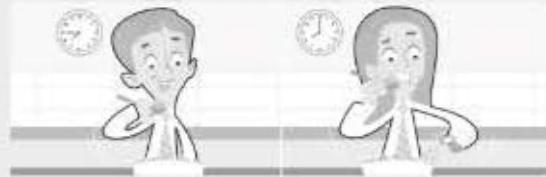
4 Complete the sentences with the present simple form of the verbs in brackets.

- 1 School (not start) at eight o'clock in Britain.
- 2 I (not have) lunch at school.
- 3 We (not play) the drums early in the morning.
- 4 My teacher (not like) people talking in class.
- 5 My cousin (not go) to my school.
- 6 Those girls (not travel) on my bus.

5 Look at the pictures. Complete the sentences. Use the times on the clocks.



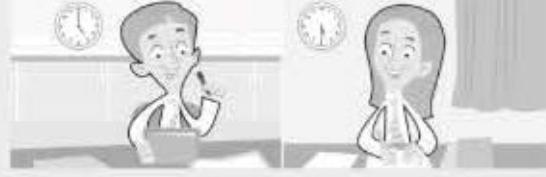
- 1 I get up at My sister Jo gets up at



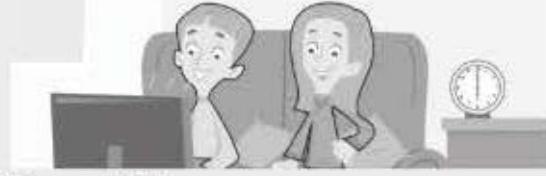
- 2 I have breakfast at Jo has breakfast at



- 3 We go to school at



- 4 I do my homework at Jo does her homework at



- 5 We watch TV at

REVIEW: UNITS 1–2

1 Choose the correct answer, A, B or C.

1 What's your name?

- A Why?
- B I'm thirteen.
- C Harry.

2 How old are you?

- A I'm twelve.
- B I'm OK.
- C She's twelve.

3 What's your family name?

- A Three.
- B Martinez.
- C I don't know.

4 Are you from Brazil?

- A No, you aren't.
- B No, I'm not.
- C No, it isn't.

5 Have you got a brother or sister?

- A Yes, I've got a brother.
- B No, I have.
- C Yes, I am.

6 Is there a clock in your room?

- A No, I haven't.
- B Yes, I am.
- C Yes, there is.

2 Put the words in the correct order to make sentences.

1 colour / my / favourite / red / is

.....

2 number / our / is / house / forty-three

.....

3 bedroom / covers / in / bed / my / the / blue / are

.....

4 are / door / the / keys / where?

.....

5 room / pictures / are / any / your / in / there / living?

.....

6 have / you / phone / Charlie's / number / got / mobile?

.....

7 house / in / bedrooms / are / there / three / our

.....

8 walls / got / has / my / yellow / room

3 Complete Simon's post with one word in each gap.



My name's Simon and I'm ¹ the USA. I'm eleven years ² My ³ is 21 May. Here's a photo ⁴ me. I've got two sisters. They're ⁵ and they are five. We've got a pet dog. ⁶ name is Ricky. He's great. ⁷ favourite sport is basketball and I like music. What about you?

4 Match the people (1–6) with the pets (A–F). Make sentences.



Georgina / Britain



Tom / the USA



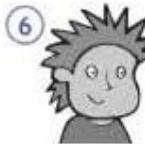
Carmen / Spain



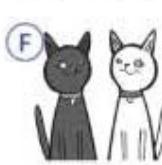
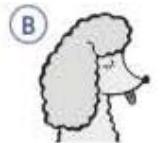
Yuri / Russia



Natalia / Brazil



Metin / Turkey



1 E Georgina's cats are British.

2
3
4
5
6

5 Look at the picture of Charlie's room. Complete the sentences.

- 1 There's a and a red on the desk.
- 2 There's a on the wall.
- 3 There are two on the bed.
- 4 The are in front of the window. They're white.
- 5 Look at the shoes on the floor. Charlie likes



6 Make negative sentences. Use the present simple.

1 I / play / the drums

2 my dad / play / card games

3 there / be / clock / our living room

4 there / be / pictures / their kitchen

5 we / have got / dining room / our house

6 Silvia / have got / desk / her bedroom

7 Complete the questions about Jenny.

- 1 A: Where ?
B: The USA.
- 2 A: What is her ?
B: Williams.
- 3 A: How ?
B: She's thirty-one.
- 4 A: What teach?
B: She teaches English.
- 5 A: Does the guitar?
B: Yes, she does.
- 6 A: What food?
B: Pizza!



8 e Complete the email with one word in each gap.

Hi Mum,

Today is my third day at the new job. The school is big – there 600 students. I've four lessons today, and after school I teach a Spanish

School at 8.30, but it's near house, so I travel by car. I walk there 7.45.

How is your holiday? Send me a photo the beach, please.

See you Sunday!

Love,
Jenny

3

Animal magic

VOCABULARY 1

animals

1 Look at the photos and choose the correct words.



kangaroo / bat



duck / dolphin



horse / bear



sheep / shark



whale / bird



mouse / lion

animal actions

2 Look at the animals in Ex 1. What actions can they do? Tick the correct boxes.

	fly	walk	swim	jump	climb	run
1						
2						
3						
4						
5						
6						

3 Complete the sentences with these verbs.

climb fly have jump swim walk

- Pandas trees.
- Hippos in water. They live in Africa.
- Monkeys climb and between trees.
- Parrots and walk.
- Penguins are birds, but they don't fly. They and swim.

4 Think of one more animal. Describe it in 25 words.

.....
.....
.....
.....

READING

1 Read the post. Find these things.

- 1 four animals:
- 2 Ellen's favourite month:
- 3 the name of Ellen's hobby:

A POST FROM SCOTLAND

I live on a farm in Scotland with my ¹ and our dog, Tweed. My dad always says that Tweed isn't a pet. He's a working dog. He gets up early in the ² and goes out with my dad before breakfast. Tweed helps with the sheep, goats and pigs. But I think he's my pet too, because he usually plays with me when I finish ³ and he sleeps in my bedroom.

April is my favourite time on the farm. The ⁴ are with their babies in the field near our house. The babies usually stay with their mothers for eight weeks. I love watching them run and jump. They look very funny.

Tweed isn't always at work with the animals. We've got an interesting hobby – we go to agility competitions. At agility competitions dogs ⁵ and jump over special obstacles. Tweed can run very fast, but he doesn't always ⁶ to me. He sometimes runs under an obstacle and that means we never win the first prize. But we love the competitions.

Ellen, 12, Aviemore, Scotland

Tweed going over an obstacle at an agility competition



2 e Read the post again. Choose a word from below. Write the correct words next to numbers 1–6.



family



house



night



morning



listen



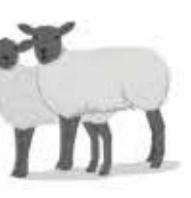
run



school



cats



sheep

3 Choose the best title for the post.

- 1 A year on a farm
- 2 Me and my dog
- 3 All about sheep

One of our sheep on the farm



3 Animal magic

GRAMMAR

adverbs of frequency

 Read the article. Choose the correct answer for each gap.

Wild kangaroos ¹ ... live in Australia. They usually ² ... in groups of about ten. A group of kangaroos is called a mob. They aren't ³ ... brown. Some kangaroos are grey. Kangaroos always eat plants. They ⁴ ... eat spiders or beetles. Kangaroos aren't usually dangerous, but they ⁵ ... attack people. Cars are dangerous for kangaroos. In Australia, there ⁶ ... often 'kangaroo crossing' signs next to the roads.

- | | | |
|------------|-------------|-------------|
| 1 A always | B aren't | C doesn't |
| 2 A have | B live | C talk |
| 3 A never | B always | C sometimes |
| 4 A never | B always | C sometimes |
| 5 A always | B sometimes | C often |
| 6 A have | B do | C are |

2 Put the words in the correct order to make sentences.

1 milk / has / my cat / never / breakfast / for

2 at / goes out / he / night / often

3 eat / he / always / food / his / doesn't

4 usually / on / sister's / bed / he / sleeps / my

5 very / usually / happy / he / is

6 in / always / the / the / he / sits / TV / afternoon / in front of



3 Complete the post with these words.

are don't see spiders usually you

 Hi there,

My holiday this year is to Australia. I ¹ love visiting a new country, but I am a bit nervous about Australia because of the wild animals. I ² like spiders and I know Australian ones are very big. Can any Australians in the group answer my questions, please?

- ³ the spiders in Australia always dangerous?
- Where do ⁴ usually see them?
- Do ⁵ often come into hotel rooms?
- What do I do when I ⁶ a spider?

Thanks, everyone!

Travelbug99

4 Complete the reply to the post in Ex 3. Use the present simple form of the verbs in brackets.

 Hi Travelbug99,

I'm sorry that you are nervous about coming to Australia. Please come and visit! Yes, we ¹ (see/often) big spiders here! But there are lots of other beautiful animals and birds to see.

The spiders in Australia ² (not be/always) dangerous. Spiders ³ (not come/often) out into the open and you ⁴ (not see/usually) them in hotel rooms. Here are some things to remember:

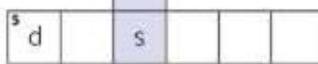
- Stay in places with a lot of people. Spiders ⁵ (not like/usually) to be with people.
- Never leave your clothes on the floor at night.
- Always look in your shoes before you put them on! Spiders ⁶ (climb/sometimes) into people's shoes!
- And ... have fun in Australia!

Ozzieboy

VOCABULARY 2

the world around us

Look at the photos and complete the puzzle. Find the mystery word and draw a picture for it.



2 Choose the correct words to complete the sentences.

- 1 Crocodiles usually live in **lakes / deserts**.
- 2 Fish always live in **water / a cave**.
- 3 Brown bears usually live in a **river / the mountains**.
- 4 Camels usually live in the **forest / desert**.
- 5 Goats never live in the **jungle / mountains**.
- 6 Sharks never live in **lakes / the sea**.

3 Complete the article with these words.

caves drink fish insects sea the



About bats

Bats are interesting animals. They sleep in the day when ¹ sun is up and they come out at night and look for food. Bats don't usually see in colour. They only see in black and white.

Their food

Bats eat lots of different types of food. They often eat ² A brown bat eats 600 of them in one hour! Some bats also eat ³ from lakes or the ⁴ Other bats live in the jungle and they eat fruit and ⁵ water from flowers.

Their home

Bats sleep in ⁶ or forests. People sometimes make houses for bats in their gardens.

Their babies

Mother bats have one baby a year. Baby bats are called pups. They drink milk from their mother.

4 Make sentences with *usually* or *always*. Use a verb from A and a noun from B.

A eat fly not like sleep swim walk

B caves crocodiles desert forest insects sea

bats Bats usually eat insects.

1 parrots

2 sharks

3 camels

4 brown bears

5 people

3 Animal magic

LISTENING

- 3.1 Look at the brochure. Listen to Laura, Jake and their mum talking about the tour. Answer the questions.

COME WITH US
ON A TOUR OF THE
CLOUD FOREST IN
PERU!

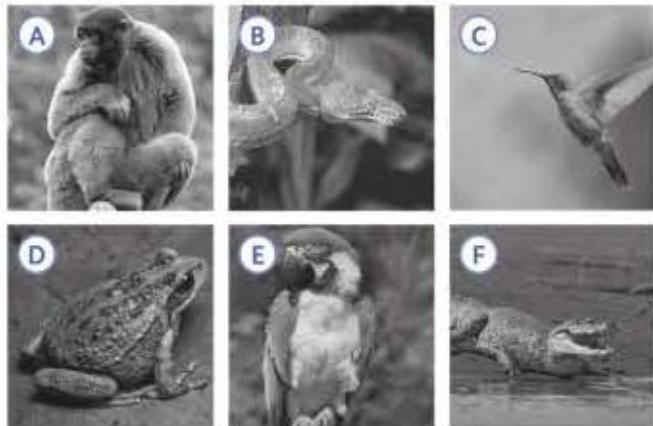
OUETZAL IN THE
CLOUD FOREST

Map of Peru showing regions like Tumbes, Piura, Lambayeque, La Libertad, Ancash, Arequipa, Cusco, Puno, and Moquegua.

- 1 When does the family's tour start?
2 What's Laura's favourite bird?
3 What animal does Jake love?

- 3.2 Listen again. Which animal (A–F) do people usually see on each day of the tour?

- 1 Day 1 4 Day 4
2 Day 2 5 Day 5
3 Day 3 6 Day 6



present simple: question words

- 3 Match the questions (1–6) with the answers (A–F).

- 1 Where does the panda live?
2 What does it eat?
3 When does it sleep?
4 Why does it eat all the time?
5 How often does it have babies?
6 How does it find food?
- A By walking around.
B Not very often.
C In the mountains.
D Bamboo.
E Because it is a big animal.
F At night.

- 4 Read the answers and write the questions. Use the highlighted information to choose the question word.

- A: How often do lions eat small animals?
B: Lions sometimes eat small animals.
1 A:
B: Armadillos sleep a lot because they live in hot places.
2 A:
B: Ducks live near the water.
3 A:
B: Polar bears never see penguins.
4 A:
B: Bats sleep in the day.
5 A:
B: Ducks eat plants, insects and small fish.



SPEAKING

3.3 Listen and repeat.

- 1 Where does it live?
- 2 When does it sleep?
- 3 What does it eat?
- 4 When does it feed?
- 5 What does it drink?
- 6 Has it got legs?
- 7 Does it climb trees?
- 8 Does it eat plants?
- 9 Does it make eggs?
- 10 Does it have babies?

3.4 Listen, speak and record.

3.5 Listen back and compare.

3.6 Listen and choose the correct answer, A, B or C.

- 1 A Two years. B In the jungle. C Green and black.
- 2 A Sometimes. B In the jungle. C Animals and birds.
- 3 A No, it hasn't. B No, it isn't. C Yes, it has got.
- 4 A Yes, it has. B Yes, sometimes. C No, it isn't.
- 5 A Usually three or four metres. B Yes, it is. C Three years.
- 6 A Never. B Yes, it is. C Yes, it does.

Match 1–6 with A–F to make sentences.

- 1 I think it's the giraffe A because it's a pet.
- 2 Maybe the monkey B because it's tall.
- 3 I think it's the kangaroo C because it lives in a very cold place.
- 4 Maybe the cat D because it hasn't got legs.
- 5 I think it's the polar bear E because it lives in Australia.
- 6 I think it's the snake F because it climbs trees.

6 Complete the conversation with one word in each gap.

A: Can you help me with this homework?
I need to find the odd ¹ out.

B: Between these four birds?

A: Yes: a parrot, a penguin, a duck and a chicken.

B: Well, ² is different?

A: I'm not ³

B: Maybe the parrot ⁴ it lives in the forest. What do you think?

A: I ⁵ it's the penguin because it doesn't fly.

B: That's true.

A: And it ⁶ live with people.

B: Yes. Well done!

7 Choose the odd one out and write the reason why.

polar bear penguin whale cat

I think it's the cat because it doesn't swim....

1 horse duck goat lion

2 cat mouse monkey rabbit

3 bat kangaroo parrot duck

4 panda camel mouse snake

5 lion elephant polar bear hippo



3 Animal magic

WRITING

1 Put the words in the correct order to make sentences about frogs.

1 have / make / eggs / don't / they / frogs / nests / but

2 jump / can / but / can't / they / walk, / they

3 they / in the day / come out / at night / and / hide

4 places and / always / don't like / live / cold / they / they / near water

5 some / water, / but / they / frogs / under / sleep / can / breathe

2 Look at the table. Then read the article and circle the mistakes.

scorpions

Where do they live?	in all parts of the world, but not Antarctica in caves, jungles, forests and lots in the desert
How big are they?	usually 6 cm long
What do they eat?	insects (e.g. spiders), some eat small animals
When do they feed?	at night
What do you know about them?	<ul style="list-style-type: none"> • some live in the desert (under the ground) • some eat one insect a year • sometimes dangerous to people • 4–8 babies, live on mother's back



- Scorpions are amazing animals. They live all over the world, but they live in Antarctica. You can find them in jungles, forests and caves, but lots of scorpions live in the desert, under the ground. They go out in the day to look for food.
- Scorpions are usually about 60 cm long.
- Scorpions often eat insects, like spiders, but they don't eat a lot of food.
- Some scorpions only eat one insect in a day.
- Scorpions are never dangerous to people.
- Mother scorpions usually have four to eight babies. Their nests are usually under the ground. The babies live on their father's back.

3 Correct the mistakes in Ex 2. Write complete sentences.

They live all over the world, but they don't live in Antarctica.

- 1
2
3
4
5

4 Read about cheetahs. Complete the text. Remember to use *and* or *but* to link sentences.

cheetahs

Where do they live?	Africa and parts of Asia
How fast are they?	can run at about 120 km per hour
What do they eat?	usually small animals, birds, sometimes big animals (e.g. antelope, zebra)
What do you know about them?	<ul style="list-style-type: none"> • long legs, small head • run fast, get tired after 300 m, sometimes don't catch food • babies are called cubs • babies' eyes open at ten days old • stay with mother for about two years

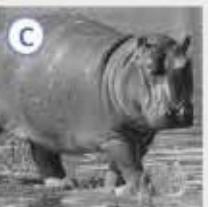
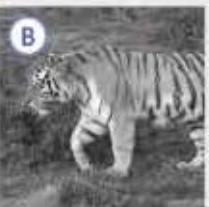
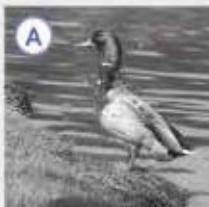
Cheetahs

- Cheetahs live in Africa and parts of Asia. They've got long ¹ head.
- They are very fast. They can run at about 120 km per hour, ² always catch their food. This is because they ³ 300 metres.
- Cheetahs usually eat small animals, ⁴ big animals, like antelope and zebra.
- The babies are called cubs. Their eyes open when ⁵ ten days old ⁶ with their mother for about two years.



UNIT CHECK

1 Look at the photos and write the animals.



2 Match the sentences (1–6) with the photos in Ex 1 (A–F).

- 1 This beautiful animal usually lives in the forest or jungle. It eats meat.
- 2 This animal is big. It lives near lakes or rivers in Africa.
- 3 This animal lives in very cold places. It walks and swims but it doesn't fly.
- 4 This animal swims and flies. It lives near water.
- 5 This animal is small and brown. It's got a hard shell and it sometimes swims.
- 6 This animal doesn't live in cold places. It lives in a big group and it flies.

3 Complete the definitions. Use adverbs of frequency.

- 1 Elephants climb trees.
- 2 Whales live in the sea.
- 3 Cheetahs don't catch the animal they run after.
- 4 Frogs come out at night.
- 5 Ducks live on lakes.

4 Rewrite the sentences. Put the adverbs in brackets in the correct place.

1 Whales are big. (always)

2 I walk to school. (often)

3 Bears swim. (sometimes)

4 Cheetahs don't eat at night. (usually)

5 We go to the beach in December. (never)

6 My aunt is in her car. (always)

5 Read the notes and complete the questions.

What are they called?

Asiatic Lions

1 live?

India

2 eat?

big animals (e.g. goats, buffaloes) and smaller animals

3 look for food?

usually during the day

4 are the cubs when they leave their mothers?

about two years old

5 know about them?

- male lions are up to 2.9 m long
- only 500 wild Asiatic lions
- live in or near forest in Gujarat
- live for 18–20 years

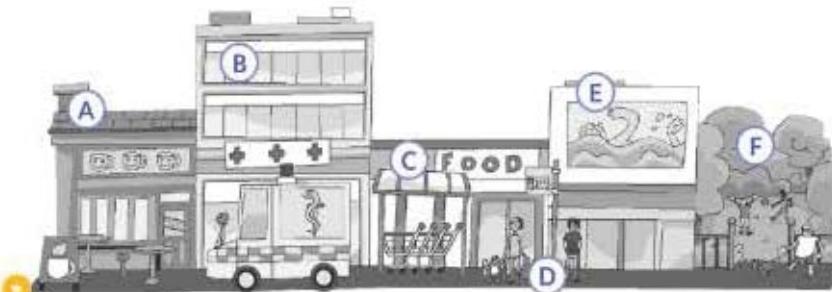
4

Let's explore

VOCABULARY 1

buildings and places in town

1 Look at the picture and write the places.



- A
 B
 C
 D
 E
 F

2 Complete the table with these words.

museum park shopping centre souvenir shop sports centre square

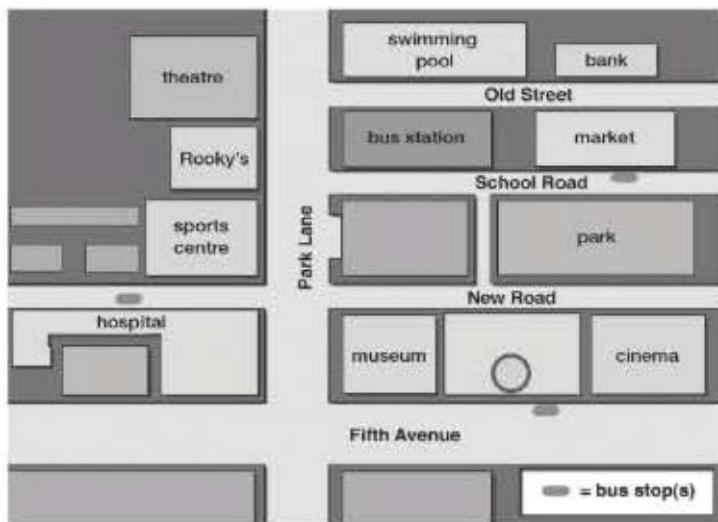
activity	places
go for a walk park
do sport , swimming pool, park
learn something	school,
buy something , supermarket,

3 Look at the map. Complete the sentences with *opposite, near or next to*.

- The bank is the market.
- The bus station is the bank.
- Rooky's café is the sports centre.
- The museum is the park.
- The bank is the swimming pool.
- The hospital is the sports centre.

4 Look at the map again. Is it similar to your town/city? Write five sentences like the ones in Ex 3 about your town. Use *opposite, near or next to*.

.....



READING



Read the article quickly. Match the names (1–4) with the places (A–D).

- | | |
|--------------|----------|
| 1 Giolitti's | A square |
| 2 Borghese | B river |
| 3 Navona | C café |
| 4 Tevere | D museum |



2 e Read the article again. Choose the correct answer for each gap.

- | | | |
|-----------|---------|---------|
| 1 A a | B the | C one |
| 2 A is | B am | C are |
| 3 A don't | B often | C never |
| 4 A Her | B My | C Me |
| 5 A on | B at | C to |

3 Read the article again and answer the questions.

- 1 What can you eat at Giolitti's café?
- 2 How old is the Pantheon?
- 3 What's outside the Borghese Museum?
- 4 How many bridges are there on the River Tevere?
- 5 What's next to the river?

Ask ANDREW



What do I do on my first visit to Rome?

This is a question people always ask me. And my answer is, 'Don't worry!' There are lots of amazing things to see and do (and eat!) in Rome. You mustn't try to do them all in one visit. Plan each day of your stay carefully and see the things you like best.

Here are five things you can do in just one day:

- In ¹ morning, have breakfast at a café. My favourite is Giolitti's. I always go there when I'm in Rome. They serve fantastic ice cream.
- Go and see the Pantheon. It's near Giolitti's, on Rotonda square. The building ² almost 2,000 years old!
- Please visit a museum. I know young people ³ think museums are boring, but the ones in Rome are great. Go to the Borghese Museum. When you finish looking at the paintings, walk around the amazing gardens.
- Have lunch in a square. You must take the time to sit and watch people go by. ⁴ favourite is Navona Square (Piazza Navona).
- Walk along the River Tevere. There are thirty-one bridges across the river. Take some photos and then go to a restaurant in the evening – there are lots next ⁵ the river.

And don't forget: throw a coin in the Trevi Fountain. It means you can come back to Rome ... and see the things you missed the first time!

4 Let's explore

GRAMMAR

imperatives

Match the sentences with these places.

bus stop cinema park playground
river swimming pool

- 1 Don't feed the ducks.
- 2 Don't play ball games. There are small children.
- 3 Be quiet. Please don't use your mobile.
- 4 Wait here.
- 5 Don't feed the birds.
- 6 Don't run. There's water on the floor.

Write rules for the places in the photos. Use *please* and the words in brackets.



- 1 (run) Please don't run in the hospital.
- 2 (talk in class)
- 3 (eat or drink)
- 4 (take photos)
- 5 (walk on the grass)
- 6 (pick the flowers)

must/mustn't

Choose the correct words to complete the text.

Welcome to Happy Health Sports Centre!



Please read, so everyone can enjoy their visit.

- You **must / mustn't** show your member card every time you visit the sports centre.
- Wear the correct clothes and shoes! You **must / mustn't** have trainers to use the sports centre.
- You **must / mustn't** leave your bag on the floor. Other visitors can fall over it. Use the cupboards.
- Please don't listen to very loud music. You **must / mustn't** think about other visitors.
- Swimmers **must / mustn't** wear outdoor shoes near the swimming pool.
- You **must / mustn't** use the swimming pool when there are children's classes. Please look at the timetable or ask at reception.

Rewrite the sentences. Use *must* or *mustn't*.

Show your ticket at the door.

You **must** show your ticket at the door.

1 Don't play football here.

2 Sit down.

3 Don't talk during the film.

4 Don't be late.

5 Close the doors.

Complete the rules for your school.

- 1 Don't be late. You **must** arrive before in the morning.
- 2 Please wear in school.
- 3 You **mustn't** have in school.
- 4 At lunchtime you
- 5 When the teacher gives you homework, you
- 6 In the playground, you

VOCABULARY 2

vehicles

1 Label the photos with these words.

bus helicopter lorry plane train tram

1



2



3



4



5



6



2 Choose the correct answer, A, B or C.

- 1 I've got a and I always cycle to school.
A car B bike C lorry
- 2 I love being in the air. I like
A planes B trams C vans
- 3 I go by to school every day. There's a stop near my house.
A bike B plane C bus
- 4 I go by to the shopping centre.
A plane B train C helicopter
- 5 You can travel fast to different cities on a They are fantastic!
A train B bike C tram
- 6 My dad takes me to my swimming lessons in his
A plane B car C bike

3 4.1 Listen and write the type of transport for each person.

1 Erik:

2 Erik's dad:

3 Erik's mum:

4 Erik's sister:

5 Erik's uncle:

6 Erik's grandparents:

4 Complete the article with these words.

bike by cars roads to walk



School transport What can we change?

How do the students at Tanmore High get

1 school? Can we make changes to help the school and the world around us?

Lots of children go to school 2 car every day. It's often difficult to park near the school and it's dangerous for small children. The 3 around the school are very busy. There are a lot of noisy

4

We must 5 to school more often. It's good exercise. You can meet your friends in the morning and chat on your way to school.

The school has a cycle club. You can learn to cycle to school safely. Don't forget to wear bright clothes and a helmet when you use your 6

5 Tick (✓) the sentences that are true for you. Correct the sentences that are false.

1 I always walk to school.

2 My parents haven't got a car.

3 I don't like cycling.

4 I travel by car every day.

5 I usually travel by train.

4 Let's explore

LISTENING

1 Look at the picture. Choose these words to complete the sentences.

- 1 There's a **man** / **woman** with a bike.
- 2 There are **tables** / **flowers** outside the café.
- 3 A man is **drinking** / **eating**.
- 4 There are **four** / **five** people near the train.

2 4.2 Listen. Where is the train going?

3 e 4.3 Listen again. Colour and write.

can/can't; object pronouns

4 Look at the table. Write sentences with *can* or *can't*.

	swim	speak English	play volleyball	run 2 km
Stefan	x	✓	✓	x
Mireia	✓	x	x	✓
Kirsten	✓	✓	x	x

Stefan can't swim. He can speak English. He can play volleyball.
He can't run 2 km.

1 Mireia

2 Kirsten

5 Match the questions (1–6) with the answers (A–F). Then complete the answers.

- 1 Can planes fly? ...D...
- 2 Can a bike go in the air?
- 3 Can you drive a car?
- 4 Can your sister fly a helicopter?
- 5 Can your uncle cycle?
- 6 Can I swim in the sea?

A Yes, he

B No, it

C Yes, you

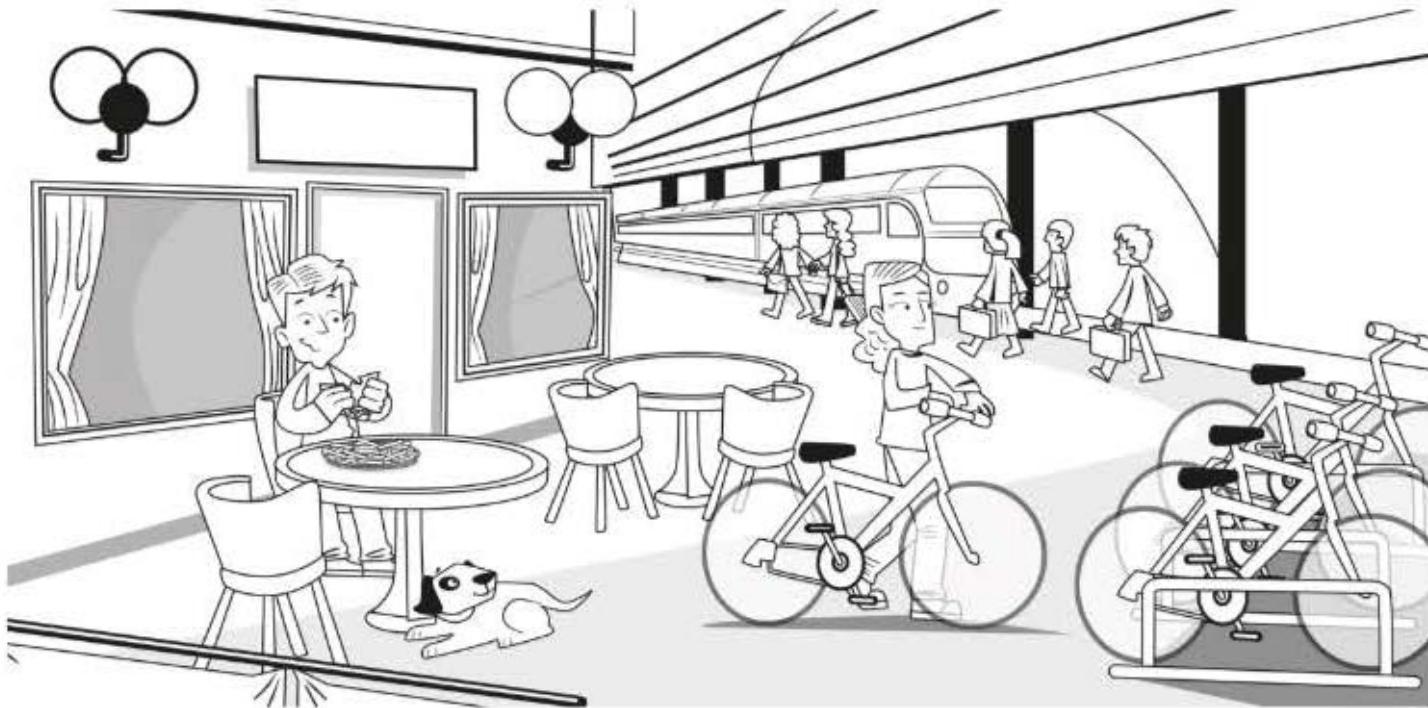
D Yes, they can.....

E No, she

F No, I

6 Choose the correct words to complete the sentences.

- 1 That's Sergio. I like **he** / **him** very much.
- 2 Is this bus stop for number sixteen? **I** / **me** don't live here.
- 3 We're near the restaurant. Can you see **it** / **him**?
- 4 Marta is happy. **She** / **Her** has got a new bike.
- 5 My bus is going! Stop! Wait for **I** / **me**!
- 6 Those flowers are beautiful. Don't walk on **they** / **them**.



SPEAKING

- 1 4.4 Listen and match the places (A–F) with the conversations (1–6).



- 2 4.5 Listen again and complete the sentences.

- 1 He wants to go to the sports centre.
- 2 She'd like
- 3 He wants
- 4 She wants
- 5 He'd like
- 6 She'd like

- 3 4.6 Listen and repeat.

- 4 4.7 Listen, speak and record. Ask about these places/things.

bus stop park shopping centre souvenir shops
square taxis timetables

Excuse me. Where's the bus stop, please?

- 5 4.8 Listen back and compare.

- 6 Put the words in the correct order to make sentences.

where / please / are / paintings. / the / famous?

1 you / please / help / can / me, / you?

2 don't / sorry, / I'm / understand / I

3 please / you / repeat / that, / can?

4 say / that / again, / you / can / please?

5 bus / we / to / Trafalgar Square / can / get / a?

- 7 Complete the conversation with one word in each gap.

A: Excuse ¹ Can you ² me?

B: Yes, of course.

A: Where's George Street, ³

B: George Street? You go left at the bank. That's George Street.

A: OK, thanks. I ⁴ to go to the Science Museum there.

B: Oh! The museum isn't in George Street. It's over there.

A: I'm sorry. I don't ⁵

B: The museum is that big, white building over there. Look, it's next to the children's playground.

A: Oh yes, I can see it! Thanks ⁶ much.

B: That's OK.

- 8 4.9 Listen and check your answers.



4 Let's explore

WRITING

1 Match 1–6 with A–F to make sentences.

- | | |
|-------------------|-----------------------|
| 1 Where | A you get home. |
| 2 Can you come | B at the bus station? |
| 3 I'm sorry | C to my party? |
| 4 Text me when | D are you? |
| 5 See you | E I'm late. |
| 6 Can you meet me | F in fifteen minutes. |

2 Complete the sentences with *to*, *at*, *on* or *in*.

- 1 Meet us the High Street.
- 2 Can you meet me Saturday?
- 3 See you ten o'clock.
- 4 Is Frank coming the cinema?
- 5 Meet me the bus stop.
- 6 We're at the café the square.

3 Complete the email with these words. You do not need two of the words.

are be his me my on to you

Hi Lisa,

Can you meet ¹ and my sister at the café ² Silver Street? It's ³ birthday today! The café is near the bus stop. ⁴ there at three o'clock.

We can have tea and some cake, then go for a walk in the park. Can you come ⁵ the cinema with us later, too?

See ⁶ soon.
Olaf

4 Put the message in the correct order (1–5).

..... See you later.

..... Tania

..... Meet me at the swimming pool in Barrack Street.

..... Can you be there at 2.00?

..... Hi Mark,



5 Rewrite the message so it is short and clear.

Dear Karen,

Can you meet your brother Tom after his guitar lesson today?

You need to be at the music room at four o'clock.

See you after I come home from work.

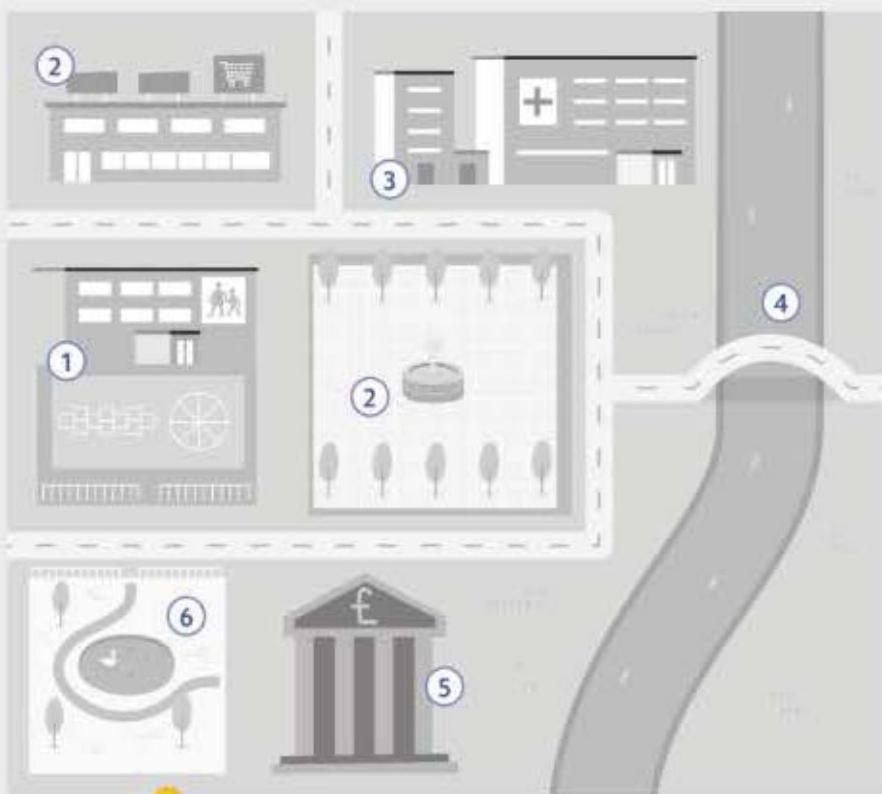
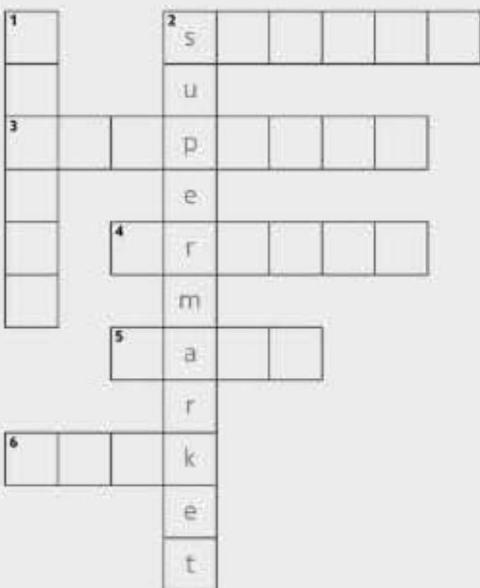
It's very kind of you.

Dad

Hi Karen,

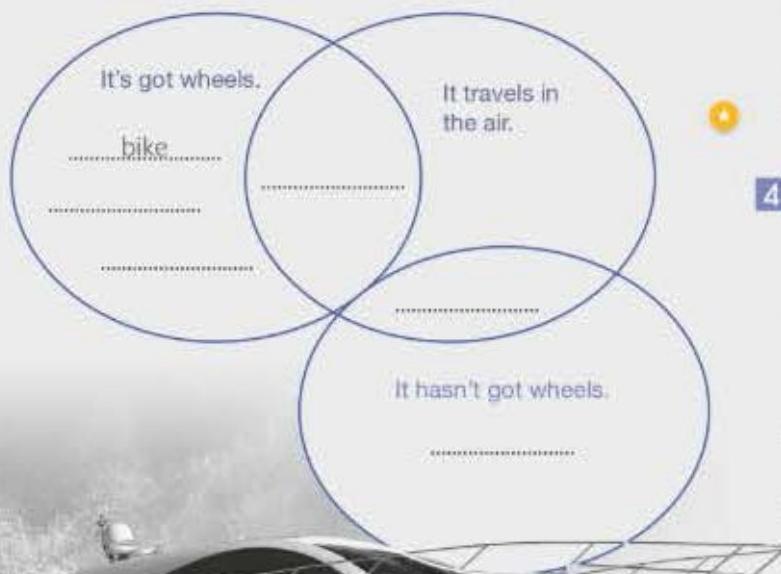
UNIT CHECK

1 Look at the map and complete the crossword.



2 Complete the diagram with these words.

bike boat helicopter lorry plane van



3 Complete the sentences with object pronouns.

- 1 I'm doing my homework. Don't talk to
- 2 There's a woman. Ask to take a photo.
- 3 Do you want souvenirs? You can buy here.
- 4 David isn't here. Text
- 5 We want to take the bus, too. You can wait with

4 Read the answers. Write questions with *can*.

A: Can you play football?

B: Yes, I can. I got two goals last weekend.

- 1 A:
B: Yes, I can. I go to the swimming pool every Saturday.
- 2 A:
B: No, I can't. My sister can. She plays the piano well.
- 3 A:
B: Yes, I can. Do you want to look at my paintings?
- 4 A:
B: No, I can't. But I'd like to learn it and visit Spain.
- 5 A:
B: Yes, I can. I love my bike.

REVIEW: UNITS 1–4

1 Write the missing word.

- 1 Monday, Tuesday, , Thursday, Friday
- 2 , usually, often, sometimes, never
- 3 January, February, March, , May
- 4 Thursday, Friday, Saturday, , Monday
- 5 get up, have a shower, get dressed, have , go to school
- 6 morning, , evening, night

2 Look at the picture of the forest. Correct the sentences.



There's a cave in the jungle.

There's a river in the jungle.

- 1 There's a monkey in front of a tree.

- 2 There's a frog in the river.

- 3 There are three armadillos in the picture.

- 4 There are some birds flying under the water.

- 5 There's a dolphin in the picture.

3 Match the questions (1–6) with the answers (A–F).

- 1 What's your favourite animal?
- 2 Have you got any pets?
- 3 Do you play basketball at school?
- 4 How often do you walk to school?
- 5 Where do you have lunch?
- 6 What time does your school finish?

- A Every day.
- B At half past three.
- C At school.
- D No, I haven't.
- E Horses.
- F Yes, I do.

4 Answer the questions in Ex 4.

- 1
- 2
- 3
- 4
- 5
- 6

5 Complete the conversation with one word in each gap.

A: Is this a photo ¹ your cat?

B: Yes, it ²

A: He's beautiful. What's he called?

B: Pasha. He's ³ a Russian name because he's a Russian Blue.

A: How ⁴ is he?

B: He's one now. He's still young. He ⁵ jumping and playing with toys. And he loves ⁶ TV with me!



6 Choose the odd one out.

- | | | | |
|-------------|-----------|----------|---------|
| 1 shark | whale | monkey | dolphin |
| 2 river | mountains | sea | lake |
| 3 city | village | bridge | town |
| 4 near | street | opposite | next to |
| 5 sometimes | often | never | today |
| 6 bus stop | bus | taxis | tram |

7 Complete the sentences with one word in each gap.

- 1 When you don't want to use the , take the lift.
- 2 The room you cook in is the
- 3 The meal you eat in the morning is
- 4 In many countries Saturday and Sunday are the
- 5 An animal that lives in water and on land and jumps a lot is a
- 6 Cars, vans, motorbikes and lorries travel on the

8 Choose the correct answer, A, B or C.

- 1 Where are you from?
A I'm from Poland. **B** Polish. **C** It's Poland.
- 2 Where do you live?
A In the museum. **B** In the playground. **C** In a village.
- 3 When do you have guitar lessons?
A In November. **B** On Wednesdays. **C** Yes, I do.
- 4 What does your cat eat?
A Fish and meat. **B** In the garden. **C** Plants.
- 5 Where are the toilets, please?
A They're on the bridge. **B** They're downstairs. **C** On the balcony.
- 6 What time does the train leave?
A On Tuesday. **B** Over there. **C** At eight.

9 Write negative sentences.

Scorpions live in wet places.
Scorpions don't live in wet places.

1 Polar bears eat insects.

2 Elephants are small.

3 There are penguins in the desert.

4 Play volleyball at the children's playground.

5 Cars can travel on water.

10 Complete the text with one word in each gap.

Welcome to the museum. Would you like a map?

As you can see, there¹ more than forty rooms in the building, so you² plan your visit carefully.

My favourite room is the China room. That's number thirty-eight on the map. The shelves are full of beautiful Chinese objects and there are lots of paintings on the³ , too.

The café is here,⁴ to the shop on the first floor.

You're lucky because the museum closes at eight o'clock this evening. We⁵ close at five o'clock, but today there is a special evening opening.

Sorry, can you finish your drink, please? You⁶ eat or drink in the museum. And please⁷ take photos with a flash.

Enjoy your visit!



5

Fun with food

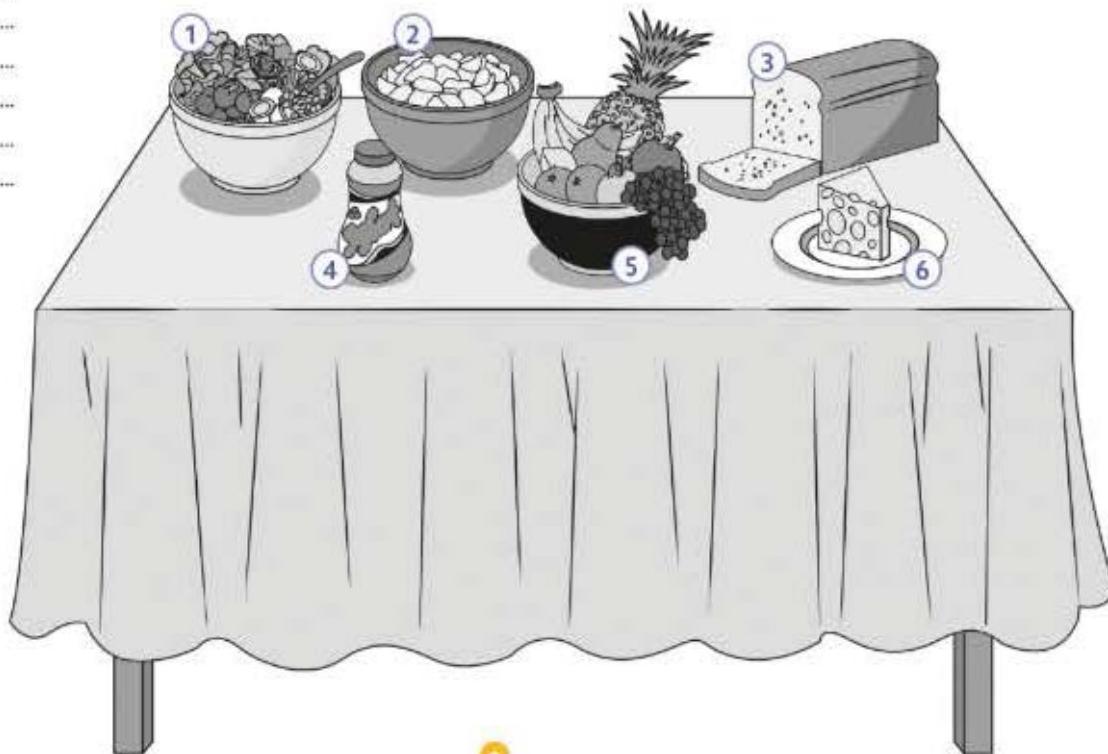
VOCABULARY 1

Food and drink

1 Label the picture with these words.

beans bread cheese fruit milkshake salad

- 1
- 2
- 3
- 4
- 5
- 6



2 Complete the table with these words.

apples carrots lemonade milk onions oranges
pineapples potatoes water

fruit	vegetables	drinks

3 Look at the table in Ex 2 again. Think of three more fruits, vegetables and drinks that can go in the table.

4 Choose the correct words to complete the sentences.

- 1 Enjoy your chicken salad / juice.
- 2 Would you like some chocolate sauce / cheese?
- 3 I've got a cheese / rice sandwich for lunch.
- 4 Do you like onion / pineapple soup?
- 5 I'm having pasta with chicken / oranges.
- 6 I'd like a banana / tomato milkshake, please.

All about Pancake Day

A report for Thornton School by Louise Martin

Today we're celebrating Pancake Day. So what is almost everyone at doing after school this afternoon? Why do we do it? Let's ask my mum.

A

I'm mixing the ingredients for pancakes. I've got eggs, milk and flour in here. I'm mixing them all really well. I'm not cooking the pancakes now. I wait for half an hour first.



B

We make pancakes because it is the last Tuesday before Lent starts. Lent is a religious festival which happens every year. In Lent you don't eat things like eggs or butter. We are making pancakes because we want to finish the food in the house. In Lent people often don't eat the things they really like. So this year I'm not eating chocolate in Lent – that's forty days!

C

It's time to cook the pancakes now. Cooking is the difficult part! When you're cooking pancakes, you do one side and then you turn them over to cook the other side. You move the pan and throw the pancake in the air. It's called tossing the pancake. It doesn't always work! OK. Ready?

Three, two, one! ...

,

Yum! They're ready! I'm eating my pancakes with lemon juice and sugar. What about you?

READING

1 Read the report. Match the questions (1–3) with the paragraphs (A–C).

- 1 Why do people make pancakes?
2 What is pancake tossing?
3 What are you doing?

2 e Read the report again. Complete the sentences with one, two or three words in each gap.

A Louise's mum is mixing eggs, milk and flour.

1 Louise's mum for half an hour before she cooks the pancakes.

B 2 Pancake Day is always on

3 People make pancakes to in the house.

4 Louise's mum chocolate in Lent this year.

C 5 Cooking pancakes is because you need to turn them over by throwing them in the air.

6 Louise is pancakes with lemon juice and sugar.

3 Think of another food you would like to make. Make a list of the ingredients you will need.

5 Fun with food

GRAMMAR

present continuous

- 1 Put the sentences about Bob's morning in the correct order (1–6).
- A It's half past seven. Bob is having breakfast.
 - B Bob is in the bathroom. He's having a shower.
 - C It's six o'clock. Bob is still sleeping.
 - D Bob is getting dressed.
 - E Bob is closing the door. He's going to work.
 - F Bob is getting up.

- 2 Which sentence from Ex 1 (A–F) does the picture show?



- 3 Complete the sentences with the present continuous form of the verbs in brackets.

- 1 I (cook) pancakes.
- 2 We (have) dinner at a restaurant.
- 3 My brother (help) me to make breakfast.
- 4 I (wait) for my meal to arrive.
- 5 My dad (make) my favourite sandwiches.
- 6 The girls (sit) next to the river.

- 4 Write negative sentences.

- 1 They're shopping for food.
.....
- 2 We're having lunch.
.....
- 3 I'm watching a film.
.....
- 4 My mum is listening to music.
.....
- 5 My granddad is wearing jeans.
.....
- 6 The students are doing an exercise.
.....

- 5 Make questions. Use the words in brackets. Then complete the short answers.

- A: Are you watching TV ? (you / watch TV)
B: No, I'm not I'm playing a game.
- 1 A: to Edinburgh?
(he / take the train)
B: No, He's flying. He's on the plane now.
- 2 A: ? (they / make a cake)
B: No, They're cooking dinner.
- 3 A: ? (you / learn the piano)
B: No, I'm having singing lessons.
- 4 A: ? (she / draw a picture)
B: No, She's writing.
- 5 A: ? (they / play a game)
B: No, They're watching TV.

- 6 Complete the email with the present continuous form of the verbs in brackets.

Hi Mum and Dad,

It's day six at Cooking Camp and I ¹ (learn) a lot. Today a chef ² (visit) the camp. He ³ (teach) us to make pancakes. It's difficult, but I'm trying hard.

The chef usually works at a big restaurant in London, so we're very happy that he's here today. We ⁴ (have) a break at the moment, then it's our turn to cook some pancakes for lunch!

See you next week.

Love,
Sam

P.S. I ⁵ (send) a picture with this email.
We ⁶ (watch) the chef really carefully!

- 7 Answer the questions about you.

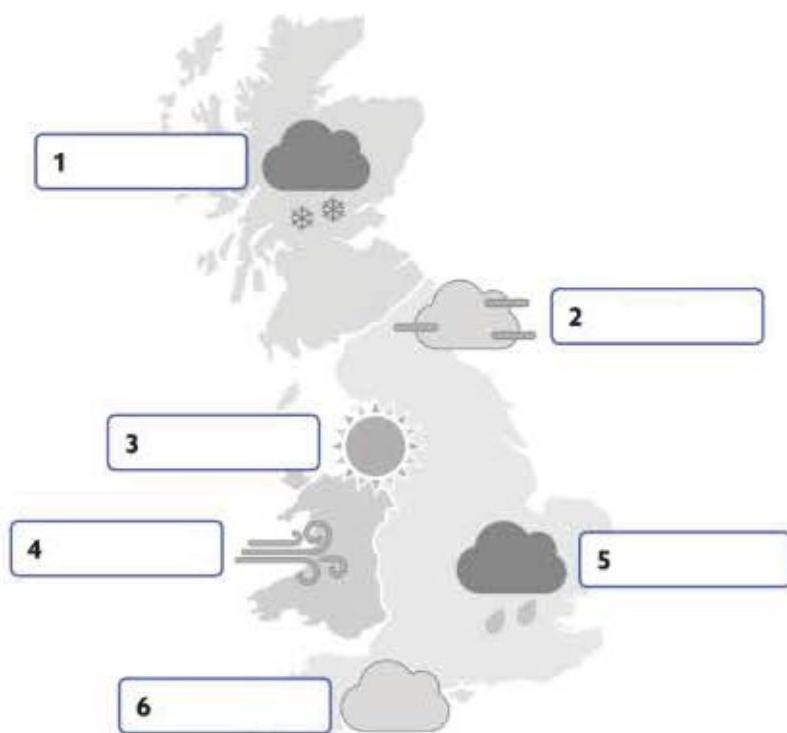
- 1 What are you learning at the moment?
.....
- 2 Are you wearing jeans today?
.....
- 3 Who is sitting next to you right now?
.....
- 4 What are you thinking about?
.....
- 5 Is it raining?
.....

VOCABULARY 2

the weather

- 1 Label the map with these words.

cloudy foggy raining snowing sunny windy



- 2 What's the weather like? Complete the sentences.



35°

In Madrid it's very hot and sunny



10°

1 In London it's and it's



22°

2 In Ankara it's and



-8°

3 In Warsaw it's very and it's

- 3 Put the letters in the correct order to make seasons.

1 prinsg

.....

3 ntuaum

.....

2 reumms

.....

4 reinwt

.....

- 4 Look at the table and complete the sentences.

Seasons in Britain

Spring

March

April

May



Summer

June

July

August



Autumn

September

October

November



Winter

December

January

February

In Britain, July is in the summer

1 September is in the

2 January is in the

3 August is in the

4 March is in the

5 February is in the

- 5 Listen to Thais talking to her British friend. Answer the questions.

1 What's the weather like in London?

2 What's the weather like in São Paulo?

3 When is autumn in São Paulo?

4 When is winter?

5 What's the weather like in spring in São Paulo?

6 Why does Jessica want to visit Brazil at Christmas time?

LISTENING

5.2 Listen to two people at a music festival. Are the sentences true (T) or false (F)?

- 1 The weather is cloudy.
- 2 Nick is Ellen's favourite member of the band.
- 3 Alice sometimes sings.
- 4 Mark plays lots of different instruments.
- 5 May is Lucy's cousin.
- 6 Tom is the boy's brother.

5.3 Listen again. Match the names with the people in the picture.



Alice

Tom

May

countable and uncountable nouns with *a/some/any*

3 Complete the table with these words.

banana	bread	carrot	fruit
meat	potato	rice	sandwich

countable	uncountable
-----------	-------------

4 Choose the correct answer, A, B or C.

- 1 I need to buy bread for my lunch.
A a B some C any
- 2 Have we got lemons?
A an B any C a
- 3 You can have tomatoes with your chicken.
A an B some C any
- 4 I'd like chicken sandwich, please.
A any B some C a
- 5 There aren't grapes in the fruit salad.
A any B an C a
- 6 Dad has egg for his breakfast at the weekend.
A some B an C any

5 Complete the sentences with *a*, *an*, *some* or *any*.

- 1 I usually have pasta for lunch.
- 2 My little brother doesn't want sandwich, thanks.
- 3 We'd like apple juice with our meal.
- 4 Are there beans in this soup?
- 5 Sorry, we haven't got lemonade today.
- 6 Can I have apple, please?

SPEAKING

- 1 5.4 Listen to two students talking about a picture.
Tick (✓) the questions you hear.

- A Is it raining in picture A?
- B How do you say this in English?
- C Can you repeat that?
- D Are there any flowers in picture B?
- E What's the English for this weather?
- F Has the woman got a dog in picture A?

- 2 Put the words in the correct order to make sentences about a picture.

- 1 the / it's / picture / on the right / snowing / in
- 2 is / picture B / man / listening / in / the / to / music
- 3 under / in / a tree / first picture / the / the dog / is
- 4 rucksack / on the left / the / picture / green / in / is / the
- 5 in / boy / sunglasses / is / second picture / the / wearing / the
- 6 five / plate / in / are / sandwiches / picture A / there / plate / on / the

- 3 5.5 Listen and answer the questions about picture A.



- 1
- 2
- 3
- 4
- 5
- 6

- 4 Look at picture B and find six differences. Complete the sentences.



In picture B there isn't a cat on the girl's bag. There's a dog.

- 1 In picture B the man isn't
- 2 In picture B the woman hasn't
- 3 In picture B the flowers
- 4 In picture B the man
- 5 In picture B the girls



5 Fun with food

WRITING

Match 1–6 with A–F to make phrases for an application form.

- | | |
|----------------|----------------|
| 1 first | A phone number |
| 2 block | B name |
| 3 mobile phone | C name |
| 4 email | D capitals |
| 5 last | E address |
| 6 home | F number |

Read the letter. Complete the application form for a cookery course.

21 Greenway Road
London
E12 6VB

Dear Mr Stephens,

My name is Louis Rabier and I'm fourteen. I'd like to apply for the cookery course.

My favourite type of food is French food because my dad is from France. I want to learn to cook new dishes and sauces.

Please send the application form to the address above or my email: louislovescooking@rmt.com. My phone number at home is 0171 564 312.

Thank you,

Louis

Le Parisien
COOKERY SCHOOL



APPLICATION FORM

Please write your name in BLOCK CAPITALS.

First name: LOUIS

Last name: 1

Age: 2

Address (with postcode): 21 Greenway Road,
London,
3

Home phone number: 4

Email address: 5

Why do you want to come to the school? I love French food and want to learn to cook new dishes.

3 Read the advert for a competition. Are the sentences true (T) or false (F)?

Plan a sandwich party



Do you like eating sandwiches? What about making them? Are you the sandwich expert in your family?

Send us your ideas for an amazing sandwich party and you can win free lunches for a month at our brilliant café, Sandy's Sandwiches.

Fill in the application form and describe your party in thirty words. Remember to surprise us with some different ideas! Write about what sandwiches you want, what time you want to start, how many people you want to invite and where you want to have the party.

You must be twelve years old or older. The last date for applications is 30 November.

- 1 The competition is about inventing a new sandwich.
- 2 The winner can eat at the café for a month without paying.
- 3 The name of the café is Sunday's Sandwiches.
- 4 You must write twenty words about your party.
- 5 You can't enter the competition if you are eleven.

4 Read the advert in Ex 3 again. What must you write about in your description? Tick the correct options.

- 1 who you want to come to the party
- 2 how old you are
- 3 how many people you want
- 4 the time the party starts
- 5 where the party is
- 6 the food you want

5 Write your party description for the competition in Ex 3.

UNIT CHECK

1 Write these drinks in the correct group.

hot chocolate lemonade orange juice soup tea water

- 1 hot weather: _____
- 2 cold weather: _____

2 What is the best food for each person? Read the sentences and match these foods with the people.

bean and meat soup cheese sandwich chicken salad
chicken sandwich meat with vegetables and potatoes

- 1 Todd isn't very hungry. He likes cheese. _____
- 2 Evan would like a sandwich. He can't eat food made from milk. _____
- 3 Francesca would like some hot food. She doesn't like potatoes or pasta. _____
- 4 Rob is hungry. He eats meat and doesn't like salad, cheese or beans. _____
- 5 Val would like a cold meal. She doesn't eat bread. _____

3 Look at the table. Complete the sentences with one word in each gap.

	Buenos Aires, Argentina	London, England
spring	September–November  22°	March–May  13°
summer	December–February  29°	June–August  20°
autumn	March–May  23°	September–November  10°
winter	June–August  16°	December–February  7° 

In Buenos Aires in the ... summer ... it's hot and sunny.

- 1 In London in the it's usually cool and windy.
- 2 It often rains in London in the
- 3 In July in Buenos Aires it's sometimes and it's cool.
- 4 in Argentina is from June to August.
- 5 In January in London it's snowy and

4 Complete the sentences with the present continuous form of these verbs.

fly have make shop sit wear

- 1 It's spring in Scotland. It's windy, so we kites today.
- 2 It's winter in Brazil. I on the beach, drinking juice.
- 3 It's the Day of the Dead in Mexico. My mum sugar skulls.
- 4 It's winter in England. My friends and I hot chocolate to drink.
- 5 It's summer in Australia. I for some new sunglasses!
- 6 It's autumn in the USA. We fancy dress for Trick or Treat.

5 Read the conversation. Choose the correct answer for each gap.

- A: Have we got everything for the barbecue?
- B: Let's see. There are ¹ burgers and sausages.
- A: What about bread? Is there ² bread?
- B: Yes, we've got some white bread and brown bread, too.
- A: Great. ³ there any cheese?
- B: No. There isn't ⁴ I can text my dad.
- A: What type of fruit ⁵ there?
- B: There ⁶ some apples and pineapples.
- A: Brilliant! I think we're almost ready.

- | | | |
|----------|--------|--------|
| 1 A any | B some | C a |
| 2 A any | B some | C a |
| 3 A Are | B Is | C Have |
| 4 A some | B no | C any |
| 5 A are | B have | C is |
| 6 A are | B have | C is |

6 Write sentences about your fridge. Use *There's / There are* or *There isn't / There aren't*.

There are some oranges.

6

Back in time

VOCABULARY 1

adjectives to describe things

- 1 Write sentences about the photos. Use two of these adjectives in each sentence.

beautiful clean dirty loud new old ugly young



- 1 _____
2 _____
3 _____
4 _____

- 2 Choose the correct words to complete the sentences.

- 1 I'm very thirsty. I'd like a **large** / **loud** milkshake, please.
- 2 We love the new museum in town. It's really **interesting** / **boring**.
- 3 Your brother is **loud** / **quiet**, isn't he? He never says a word.
- 4 Our dog is old now. She's very **quick** / **slow** when she walks.
- 5 Don't watch that DVD. It's **boring** / **interesting**.
- 6 I can't do this maths homework. It's very **easy** / **difficult**.

- 3 Read and text and write the gadgets next to the names.



'Hi! My name's Alfie. There are always lots of gadgets in our kitchen. What is there today? Well, there's my mobile phone on the table. It's a bit dirty. That large, heavy laptop is Kate's. It's pretty old ... My mum always brings her tablet to the kitchen. It's very loud!

The radio is my dad's. He loves old things. Those are my grandad's his records, next to the radio. He has the coolest things!

- 1 Alfie:
2 Dad:
3 Grandad:
4 Kate:
5 Mum:

READING

1 Jenny is visiting the School Museum. Read the first paragraph of the article and answer the questions.

1 When was the school trip?

2 What year is the class learning about?

3 Where is the museum?

2 Choose the best title for the article in Ex 2.

1 My favourite school trip

2 Family life in the past

3 A very different school

2 e Read the article. Choose a word below. Write the correct words next to numbers 1–5.

Last week we were at the School Museum. What an interesting place! You can travel back in time there and be a school child in 1837. The school is in a village and it's very different from our school.

The school is in an old Inside there's one very large classroom called the School Room. In 1837 there were 200 children in this room, and there was only one teacher in the class. The desks were really and old-fashioned, and they were all facing the front.

At the School Museum there is a real teacher, so you can have a lesson in the school room. You sit at the desks and try writing with the with real ink. The lesson we were in at the School Museum was and boring. And all my answers were wrong!

Life for school children in the past wasn't fun. After school the children were busy working for their families. There wasn't much free time and, of course, there weren't any gadgets like TVs or



pens



laptops

$$2+2 = \left\{ \begin{array}{l} x \rightarrow \frac{1}{5} \\ (-1 - \sqrt{31}) \end{array} \right\}$$

easy



difficult

building



small



new



quiet



village

GRAMMAR

past simple: *be*

 Complete the sentences with *is*, *are*, *was* or *were*.

- 1 In 1837 there musical instruments, but no TVs.
- 2 There usually about thirty children in modern British classes.
- 3 there any whiteboards at school in the 1830s?
- 4 There a lot of work to do. Let's start!
- 5 Why she away from school yesterday?

 2 Rewrite the sentences in the past simple.

There isn't a supermarket in the village.

There wasn't a supermarket in the village.

- 1 There aren't any TVs at the school.

- 2 The lesson isn't very interesting.

- 3 Old computers aren't very quick.

- 4 The weather isn't nice.

- 5 My parents aren't happy with me.

 3 Complete the blog with the correct form of *was* or *were*.

On Friday I ¹ at an exhibition at the Science Museum with my class. There ² lots of gadgets for listening to music, from the last 100 years or so. There ³ any CDs in the 1900s. There ⁴ machines called gramophones. They work like record players, but they have big speakers, like trumpets. The sound ⁵ very good, not like modern CDs, but I think some of the gramophones ⁶ really beautiful.



-  4 Alice and Beth are looking at an old photo of their city. Complete the conversation with *was*, *wasn't*, *were* or *weren't*.



A: Wow! The city ¹ very different in the 1940s.

B: Yes. What ² those things? They look like buses.

A: They ³ called trams, I think.

B: There ⁴ any cars in the city centre.

A: You're right. There ⁵

B: And all the people are wearing hats in this photo. Look!

A: Yes, hats ⁶ very popular.

 5 Write short answers about you and your family.

- 1 Were your parents born in the 1990s?

- 2 Was your grandad in a pop group when he was young?

- 3 Was there just one teacher at your school yesterday?

- 4 Were you a beautiful baby?

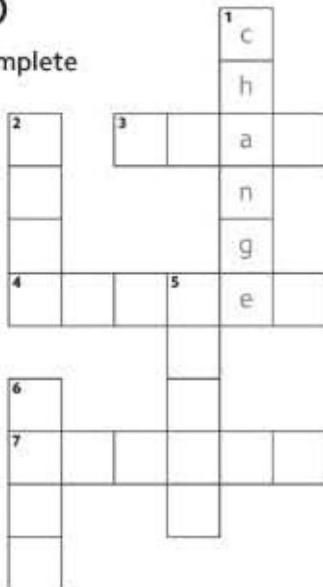
- 5 Were there any good programmes on TV last night?

- 6 Was your last English homework difficult?

VOCABULARY 2

things we do (verbs)

 Read the clues and complete the crossword.



Across

- 3 We s..... in our cousins' house on holiday.
- 4 You can t..... from London to Paris by boat or plane.
- 7 When does the bus a..... in the town centre?

Down

- 1 After I play football, I c..... my clothes.
- 2 Do you often t..... your friends on your new mobile?
- 5 Does Jo usually v..... her grandmother on Sunday?
- 6 I live near my school, so I w..... there every morning.

2 Match 1–6 with A–F to make sentences.

- | | |
|--|------------------------|
| 1 Ethan travels to his grandfather's house | A by car. |
| 2 He usually arrives | B the garage together. |
| 3 They talk about | C in the morning. |
| 4 They sometimes tidy | D football. |
| 5 Ethan helps his granddad | E the dog! |
| 6 Then they wash | F in the garden. |



 3 Read the text. Choose the correct answer for each gap.

I always ¹..... my cousins in the spring. They live near the beach. I ²..... for a week. I ³..... there by car with my mum and dad. It's a long trip and we usually ⁴..... in the evening. I ⁵..... on the beach every day with my cousins and we ⁶..... for hours.

- | | | |
|------------|---------|----------|
| 1 A talk | B visit | C arrive |
| 2 A arrive | B am | C stay |
| 3 A ride | B walk | C travel |
| 4 A arrive | B stay | C help |
| 5 A wash | B walk | C visit |
| 6 A talk | B wash | C change |

 4  6.1 Listen and complete the sentences about Cristina's favourite day. Use three words in each gap, including these verbs.

arrive clean help stay visit wash



- 1 On Saturdays Cristina gets up and she
- 2 dad at the market in the town centre.
- 3 They o'clock to set up their stall.
- 4 Cristina market all morning.
- 5 Her friends
- 6 After the market Cristina and her dad

6 Back in time

LISTENING

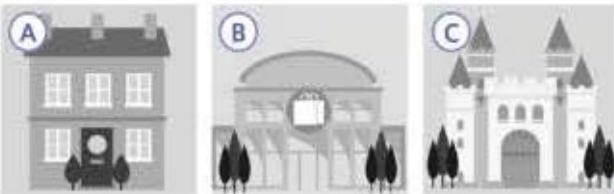
1 Read the information and answer the questions.

The **Jorvik Viking Centre** is in York, England. The museum tells the story of the city when the Vikings lived there. The name 'Viking' is from the area called Viki in Oslo Fjord, in modern Norway. The museum is famous for its 'time travel' train rides, which help visitors to experience life in Viking times.

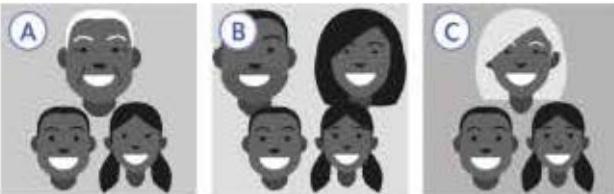
- 1 Where is the museum?
- 2 Where were the Vikings from?
- 3 Why is the museum famous?

2 e 6.2 Listen and choose the correct answer, A, B or C.

- 1 Where was the museum?



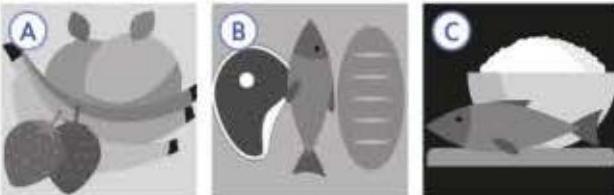
- 2 Who was on the Time Machine train?



- 3 What was there inside the Time Machine train?



- 4 What was typical Viking food?



- 5 What was in the garden of the house?



past simple: regular verbs

3 Complete the table with past simple form of these verbs.

arrive carry change stay stop talk tidy travel

+ -ed

double consonant + -ed

change -y to -ied

+ -d

arrived,

4 Write negative sentences.

1 John Lennon played the drums.

2 Columbus arrived in America in 1942.

3 Julius Caesar travelled by bus.

4 In 1750 people cleaned their teeth every day.

5 Children played computer games in 1960.

5 Complete the article with the past simple form of these verbs.

arrive change help not talk not travel wash

A
**pop
star**

but not to his
mum and dad!

Mason is a famous pop star, but

he lives with his parents. He

1 home from a

concert yesterday evening. He doesn't like

flying, so yesterday he 2 by helicopter,

like most pop stars. His parents picked him up at the train station.

At home, Mason 3 his clothes and he

4 his hair. Then he relaxed with his parents.

He 5 much because he was tired from singing.

Mason likes cooking, so later he 6 his parents to make dinner. 'At home he is just Mason, not a pop star,' say his mum and dad.

SPEAKING

Two friends are talking about their weekend. Complete the conversation with *last*, *on*, *in* or *nothing* (-).

- A: Hi! How was your weekend?
B: It was good, thanks. I was at my cousin's house¹ Saturday.
A: Didn't you go there² weekend?
B: Yes, we visit them every weekend. What about you?
A: I was at a concert³ night. I played the piano.
B: Wow! I didn't know you play the piano.
A: I started playing⁴ year. What did you do⁵ yesterday?
B: I stayed at home and finished my history project.
A: The one about Europe⁶ the 1960s? That's great! I'm still working on it.

2 Match 1–6 with A–F to make questions.

- | | |
|----------------|--------------------|
| 1 What about | A or false? |
| 2 Is that | B right answer? |
| 3 What do you | C you? |
| 4 What's the | D right? |
| 5 Is that true | E know the answer? |
| 6 Do you | F think? |

3 Read the questions. Choose the correct answer, A, B or C.

- 1 Is the answer true or false?
A It isn't. **B** Yes. **C** It's true.
2 Have you got the answer?
A I'm not sure. **B** Very well. **C** Very good.
3 I think the answer is 0555.
A I didn't. **B** That's right. **C** Not really.
4 What do you think?
A Yes, I do. **B** I don't know. **C** I'm sure.
5 Is 'in the 1920s' the right answer?
A I don't think so. **B** That's stupid. **C** Very bad.
6 I got all the questions right.
A Very well. **B** Very right. **C** Very good.

4 6.3 Listen to two students talking about a quiz. Tick (✓) the phrases you hear.

- | | | | |
|-----------------------------|--------------------------|-----------------------|--------------------------|
| 1 What about you? | <input type="checkbox"/> | 5 Well done! | <input type="checkbox"/> |
| 2 I think I do. | <input type="checkbox"/> | 6 Yes, that's right. | <input type="checkbox"/> |
| 3 I'm not sure. | <input type="checkbox"/> | 7 That's false. | <input type="checkbox"/> |
| 4 I think the answer is ... | <input type="checkbox"/> | 8 That's a good idea. | <input type="checkbox"/> |

5 Complete the conversation with the phrases in Ex 4.

- A: I'm having problems with the history homework. You know, the quiz about the Romans. Do you know the answers?
B: Yes,¹ I watched a programme about the Romans last week. Let's do the quiz together.
A:² The first question is, 'Where were the first Romans from?'
B:³ Italy.
A: Italy?⁴ I remember now. The second question is, 'What language did the Romans speak?'
B:⁵ What do you think?
A: Is it Latin?
B: Yes, it is. You've got two questions right already.⁶

6 6.4 Listen again and check your answers.



6 Back in time

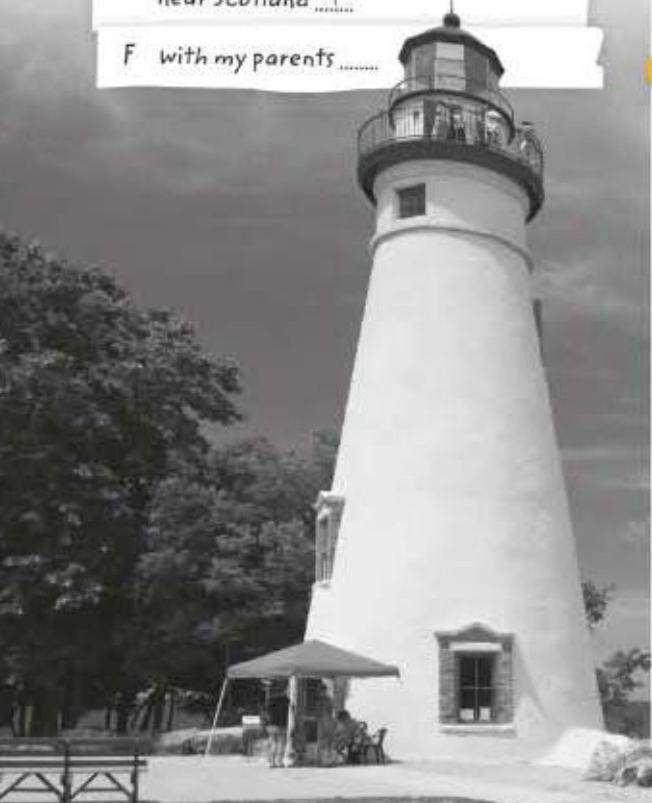
WRITING

Complete the questions you can ask about a past visit or trip.

- 1 was it?
- 2 were you with?
- 3 did you travel there?
- 4 did you arrive?
- 5 you see and do?
- 6 your opinion of the trip?

2 Match the notes (A–F) with the questions in Ex 1 (1–6).

- A very interesting place; the countryside was beautiful
- B travelled to the island on a boat
- C arrived at ten o'clock in the morning
- D listened to information about the history of the lighthouse, climbed to the top (119 stairs)
- E Red Point Lighthouse on an island near Scotland
- F with my parents



3 Complete Katia's blog post with one word in each space. Use the notes in Ex 2.

Last summer I visited an amazing and very different place. I was on holiday in Scotland with my 1. We travelled to an island by 2 and we arrived at Red Point Lighthouse at about ten o'clock.

The tour was very interesting. First the lighthouse keeper talked about the 3 of the building. It's 170 years old. In the past, the keepers lived in the lighthouse. They looked after the light and cleaned it, but nobody lives there now.

Then we walked up 119 4 to get to the top of the lighthouse. There was a small area to stand and look at the view. It was 5!



4 Write notes about an imaginary visit. Use the questions and the ideas to help you. Then write a blog post about your visit. Add your own ideas.

1 When were you there?

- last month
- last week
- last weekend
- last year

2 What was the place?

- a cave
- a city
- a mountain
- an adventure park
- a palace

3 How did you travel there?

- boat
- bus
- car
- helicopter
- plane
- train

4 When did you arrive?

- at midnight
- in the afternoon
- in the evening
- in the morning

5 What did you see and do? Choose adjectives to describe the trip.

- beautiful
- exciting
- fun
- interesting
- modern

Last month I visited ...

UNIT CHECK

1 Choose the correct words to complete the sentences.

- 1 My dad was really **surprised** / **fun** by the present.
- 2 I love listening to music on my grandparents' old **record** / **radio** player.
- 3 Our trip to the mountains was really **modern** / **exciting**.
- 4 You should visit that museum. It's **terrible** / **fun**.
- 5 The park is boring. Can we go to a **modern** / **different** place?
- 6 You need a **new** / **easy** mobile phone. Yours is old-fashioned.

2 Complete the hotel review with the opposites of the words in brackets.

★ ★ ★ ★ ★ Reviewed yesterday

Excelsior hotel

This hotel is **difficult**
(easy) to find. It's in a dark,
1 **clean** street near
the bus station.

Our room was very
2 **large** and
we didn't sleep all night
because the buses were really
3 **quiet** outside the
window. The room service was
very 4 **quick**, too.

Our stay at this hotel was
5 **excellent**, so we
give it one star.



3 Complete the table with these verbs.

	arrive	clean	help	text	tidy	travel	stay	visit	walk
1
2
3
4
5
6
7
8

4 Complete the sentences with *was*, *wasn't*, *were* or *weren't*.

- 1 The bus clean and modern.
- 2 There twenty-five people at the party yesterday.
- 3 that your brother on TV last night?
- 4 My teacher happy because I talked in class.
- 5 the questions difficult?
- 6 There any CD players until 1982.

5 Match the questions (1–6) with the answers (A–F).

- 1 Were the cats happy to see you?
 - 2 Was the town busy on Saturday morning?
 - 3 Was your sister at the cinema?
 - 4 Were you and your brother in bed at ten o'clock?
 - 5 Was Daniel in class yesterday?
 - 6 Were the questions difficult?
- A Yes, we were.
B Yes, they were.
C Yes, he was.
D No, they weren't.
E Yes, she was.
F Yes, it was.

6 Look at the table and complete the sentences about last weekend.

	visit grandparents	tidy room	play volleyball
David	✓	✗	✗
Nerea	✗	✓	✓
Alba	✓	✗	✓

- 1 David his grandparents.
- 2 Nerea her grandparents.
- 3 Nerea and Alba volleyball.
- 4 David volleyball.
- 5 David and Alba their rooms.
- 6 Nerea her room.

REVIEW: UNITS 1-6

1 Write these words in the correct group.

bee cake car carrot lorry milk sheep van whale

vehicles	animals	food and drink

2 Complete the sentences with the missing verbs.

- Sorry, I don't Could you repeat that?
- Do you usually football at school?
- At the weekend I always my friends at the shopping centre.
- I'd like to a party on my birthday.
- Can you me, please? I want to go to the bank, but I don't know where it is.

How do you 'viajar' in English?

3 Choose the correct words to complete the sentences.

- Be quiet! I'm **doing** / **do** my homework.
- You **must** / **mustn't** play your drums at night.
- Are there **any** / **an** onions in the cupboard?
- What **are** / **is** he watching on TV?
- I **enjoy** / **'m enjoying** this book.
- My grandmother can **speak** / **speaking** English.

4 Match the questions (1-6) with the answers (A-F).

- What's your last name?
 - Where are my trainers?
 - What's the date today?
 - Where do lions live?
 - When do you have science?
 - What's your favourite city?
- On Wednesday afternoon.
 - In Africa and India.
 - In the living room.
 - Rome.
 - Reynolds.
 - 23 July.

5 Read the answers. Write the questions.

A: What's your address?

B: 34 Oak Street, Peterborough.

1 A:

B: I'm fine, thanks.

2 A:

B: Pandas eat bamboo.

3 A:

B: The supermarket? It's in Edward Street.

4 A:

B: It's raining.

5 A:

B: My sister? She's doing her homework.

6 Complete the conversation with one word in each gap.

A: Hi! Are you enjoying the festival?

B: Yes, it's great. ¹ you usually come here?

A: Yes, I come every year at Christmas.

B: ² is my cousin, Kasia.

C: Hi! Do you go to the same school as Ala?

A: Yes, I ³

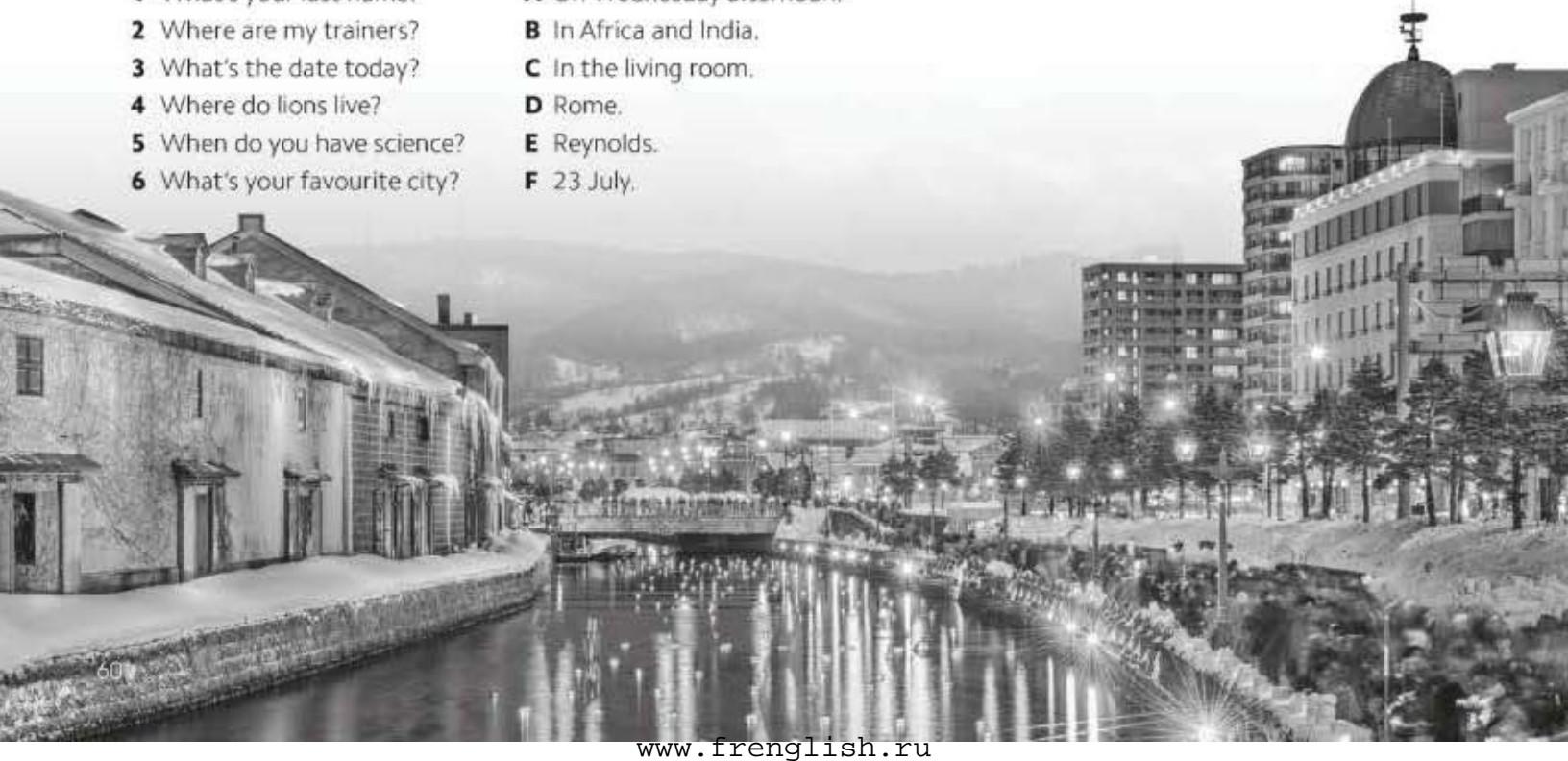
C: Pardon?

A: Sorry! I'm ⁴ Christmas cake.
Yes, we go to the same school.

C: Ha ha! OK.

A: ⁵ you staying with Ala at the moment?

C: Yes, I am.



7 Choose the odd one out.

- | | | | |
|---------------|----------|------------|----------|
| 1 car | bicycle | lorry | van |
| 2 bus stop | museum | exhibition | castle |
| 3 milkshake | lemonade | water | pasta |
| 4 easy | ugly | change | large |
| 5 forest | river | lake | sea |
| 6 interesting | fun | boring | exciting |

8 Label the photos with the correct words.



clock.....



.....



.....



D



E



F

9 Match the sentences (1–6) with the photos in Ex 8 (A–F).

- 1 It usually sleeps during the day and it lives in caves.
- 2 It's something you use in the morning to wash.
- 3 It's a place where it doesn't often rain.
- 4 It helps you to tell the time.
- 5 It travels on the road.
- 6 It helps you to walk across a river.

10 Choose the correct answer, A, B or C.

- 1 The train arrive at 9.30.
A wasn't B isn't C didn't
- 2 She her parents after the party.
A text B texted C did text
- 3 They us to cook dinner.
A didn't help B helps C not helped
- 4 We a film last night, but it wasn't very good.
A watched B was watching C watch
- 5 Michele play computer games before bed.
A must B mustn't C isn't
- 6 We go to school on Sundays.
A doesn't B aren't C don't

11 Complete the text with one word in each gap.

Happy birthday, Grandma!

On Saturday it was my grandmother's birthday, so I her with my family. Her house is really old and beautiful, with of the family on the walls.

My grandmother has three children and seven grandchildren, so we are a big family. We love talking and when we meet we always very loud!

On Saturday I my mum to make a birthday cake. It a lemon cake with chocolate sauce. Grandma really enjoyed our visit and the cake. She stop smiling all day!



7

Bright sparks

VOCABULARY 1

jobs

1 Look at the picture and complete the sentences with these jobs.

artist basketball player doctor farmer
photographer scientist

- A That's my mum. She's a
B That's my aunt Lisa. She's a
C My uncle Rob is a He's got his camera.
D My cousin Bradley wants to be a He's very tall!
E That's my granddad. He's a
F His wife, my grandma, is an

2 Match 1–6 with A–F to make sentences.

- 1 A singer
2 A dentist
3 A taxi driver
4 A writer
5 A nurse
6 An app designer
- A works in a car.
B is good with computers.
C is good at music.
D works in a hospital.
E looks at people's teeth.
F is good with words.

3 Think of six jobs. Do you want to do these jobs? Why/Why not?
Write sentences.

Musician – I don't want to be a musician because I can't play an instrument.

.....
.....
.....
.....
.....
.....



READING

- 1 Read the article quickly. Find these things.
- 1 the name of the boy who had a 'big idea':
2 the name of the invention:
3 the names of two books:



Chris Haas is from California in the USA. He was born in 1994. Chris's father was a basketball teacher, so Chris learned to play when he was very young.

When he was just nine years old, Chris had an idea which changed his life. He saw children who had problems playing basketball and he wanted to make a special basketball to help them. He painted big hands on a ball and called it the 'hands-on basketball'.

Chris entered the ball in a competition for inventions at his school. He didn't win the prize, but that didn't stop him. His dad helped him to take his special ball to a big sports company. They bought the idea and they made the basketball. Now you can buy the 'hands on basketball' all over the world. Chris became famous because he was in a book called *Kids Inventing*. The book was about young people who make things.

Chris used the money from his invention to pay for himself and his brother and sister to study at university. He also started to help other young people with their projects.

Chris had another idea for a 'hands-on football' to help children learn to play American football. He also wrote a book about his experiences: *Shooting for Your Dreams*. The book tells the amazing story of how a small idea can help thousands of children every day.

- 2 e Read the article again. Complete the sentences with one, two, three or four words in each gap.

- 1 Chris is from the
- 2 Chris made a special basketball to children to play well.
- 3 There was a Chris's school for young inventors.
- 4 A Chris's idea.
- 5 Chris was in a book called *Kids Inventing* and he became
- 6 Chris called *Shooting for Your Dreams*.

- 3 Do you think Chris' idea was a good one? Why/Why not? Write three reasons to support your opinion.

I don't think it was a good idea because ...

- 4 Can you think of an app or invention that changed your life? Why was it important?

.....

.....

.....



GRAMMAR

past simple: irregular verbs

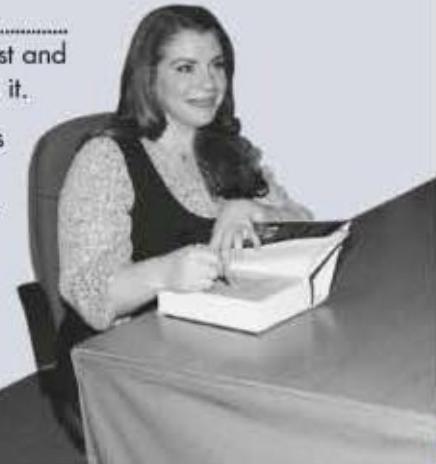
 Complete the article with the past simple form of the verbs in brackets.

I didn't know that!

Six facts for *Twilight* fans

Stephanie Meyer is a world-famous writer now, but did you know these things about her?

- ▶ She ¹ (have) no experience of writing before *Twilight*.
- ▶ She ² (write) the first book in just three months.
- ▶ The idea for *Twilight* ³ (came) to her in a dream.
- ▶ Her sister ⁴ (read) the story first and told her to publish it.
- ▶ Her *Twilight* books ⁵ (be) in the Top Ten Bestsellers list for 143 weeks.



2 Rewrite the sentences in the past simple.

2002: the euro goes into circulation.

The euro went into circulation in 2002.

1 2008: Suzanne Collins writes *The Hunger Games*.

2 2009: Barack Obama becomes president of the USA.

3 2011: Ed Sheeran has his first hit song in England.

4 2011: One Direction make their first album.

5 2014: Germany win the football World Cup.

 **3** Read the answers. Complete the questions.

- 1 A: you Emma?
B: Yes, I did. I saw her at the swimming pool.
- 2 A: you the tickets?
B: No, we didn't, sorry. Can you buy them tomorrow?
- 3 A: they to the station after lunch?
B: Yes, they did. They went there at half past two.
- 4 A: she dinner at home?
B: Yes, she did. She had dinner with her family.
- 5 A: you a lot?
B: Yes, I did. I wrote ten pages.
- 6 A: you any sandwiches?
B: Yes, we did. We made some cheese sandwiches.
- 7 A: you the story?
B: Yes, I did. I read it last night.

4 Write questions in the past simple. Use these verbs.

live play present sing walk want

Sofia Vergara / a travel programme?

Did Sofia Vergara present a travel programme?

1 Justin Timberlake / a song at his wedding?

2 Borge Ousland / across the Antarctic?

3 Emma Watson / hockey at college?

4 Rafael Nadal / to be a tennis player?

5 Enrique Iglesias / in Spain when he was young?

5 Write short answers about you and your family.

1 Did you write any messages at the weekend?

2 Did your parents meet at school?

3 Did your teacher give you homework this week?

4 Did you buy anything last weekend? What?

5 Did your grandparents talk to you yesterday?

6 Did you drink juice at breakfast this morning?

VOCABULARY 2

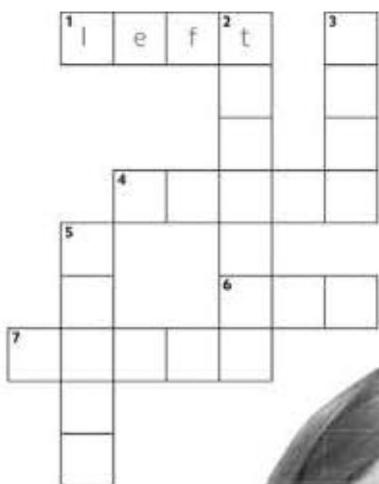
irregular verbs

Complete the table.

infinitive	past simple
1	gave
2	went
3	learnt
4	saw
5	made
6	took

2 Complete the crossword with the past simple form of the verbs.

- | | |
|---------|---------|
| 1 leave | 5 find |
| 2 think | 6 have |
| 3 say | 7 build |
| 4 can | |



3 Choose the correct answer, A, B or C.

- 1 Laura me a picture for my birthday.
A had B saw C gave
- 2 We the film was very exciting.
A thought B could C were
- 3 I some great photos at the concert.
A wrote B took C made
- 4 The train for London at 10.30.
A left B bought C learned
- 5 We the football match 5–1.
A gave B made C won
- 6 My cousins to London last July.
A said B went C wanted

4 Complete the article with the past simple form of these verbs.

be can learn make see write

Alma Deutscher ¹ born in 2005. From a very young age she was good at music. Her parents say that she ² sing before she talked. She ³ to play piano from the age of two and then the violin. Alma started to write her first opera when she was four years old. It was about a pirate called Don Alonzo. In 2011, she ⁴ a piano sonata.

A famous friend of the family tweeted about Alma in 2012 and Alma quickly became famous herself. Alma ⁵ an orchestra play her first symphony in 2015 and the BBC ⁶ a TV programme about her in 2017.

Alma is still a normal girl who loves to play and make up stories.

LISTENING

Look at the photo. Why do you think people built this tower?

- 1 to make a new tourist attraction
- 2 to break a record
- 3 to get to the top of a building



7.1 Listen to two friends talking about the tower. Complete the notes.

Where the tower was: ¹ Italy

How tall it was: ² metres

Number of days to build the tower: ³

Name of the TV presenter who finished the tower:

Alessandro ⁴

How many euros per centimetre of tower for charity:
⁵

What Bruno and his family learnt: to ⁶ together

past simple: question words

3 Complete the questions with a question word or did.

- 1 did Bruno go to Milan with?
 A his family
 B his friends
 C his school
- 2 did the bricks come from?
 A England.
 B Denmark.
 C Canada.
- 3 did they start building the tower?
 A 7 June
 B 21 June
 C 17 June
- 4 they leave the bricks in Italy?
 A No, they didn't. They took them to Denmark.
 B No, they didn't. They gave them to children all over the world.
 C Yes, they did.

- 5 did Bruno think when he saw the tower?
 A He thought that children are important.
 B He thought that playing is important.
 C He thought that small things we do are important.

4 7.2 Listen again and choose the correct answer in Ex 3, A, B or C.

5 Put the words in the correct order to make questions.

1 that / she / message / did / write / why?
.....

2 favourite / was / picture / what / your?
.....

3 the / train / did / leave / when?
.....

4 did / sister / your / to / go / school / where?
.....

5 did / who / see / you / the / café / at?
.....

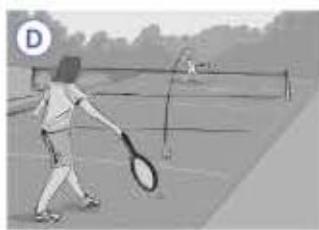
6 you / how / stay / did / long / in / Madrid?
.....

7 visit / the museum / did / when / you?
.....

8 do / you / what / did / the / in / evening?
.....

SPEAKING

1 Look at the pictures of Rita's holiday. Match the questions (1–6) with the answers (A–F).



- 1 Where did Rita go?
- 2 When did she go there?
- 3 How did she get there?
- 4 Who did she go with?
- 5 What did she do on the first day?
- 6 What did she do the next day?

- A She went in August.
- B She played tennis.
- C She went with her parents.
- D She went on some rides.
- E She went to Paris.
- F She travelled by train.

2 Complete the story about Rita's visit to Paris. Use *and*, *but*, *then* or *when*.

Rita went to Paris in August with her parents. ¹ they had a lot of fun. It was very early on Saturday morning ² they got the train from London. They had breakfast on the train. The first thing they did ³ they arrived was go to a famous theme park. It was exciting, ⁴ Rita didn't like the rides very much. The next day they played tennis, ⁵ they went to visit the Eiffel tower. Rita thought it was beautiful ⁶ she took lots of photos at the top.

3 7.3 Listen to a student telling a story about the pictures. Tick (✓) the questions she answers.



1 What time did they leave?

2 Where did Ben go?

3 Who did he go with?

4 How long did they wait?

5 Who did they see at the airport?

6 What did Ben say?

4 Complete the sentences about the pictures in Ex 3 with these words.

but knew last said when

1 July Ben went on holiday with his family.

2 they arrived at the airport, they had to wait a long time for their plane.

3 Then Ben saw a face that he

4 'Look! That's Alex Bravo, the Spanish tennis player,' he

5 Ben found Alex Bravo sunglasses, Alex didn't want them back.

WRITING

 Choose the correct words to complete the article.

Daniel Radcliffe

Daniel Jacob Radcliffe **1is / was** born in 1989 and grew **2on / up** in London. His parents were both actors when they were children.

Daniel didn't **3go / went** to drama school, but he started acting on television when he was ten. He **4were / was** in the first Harry Potter film when he was eleven.

5But / When he was older, Daniel acted in the theatre in London. Then he went to the USA. He acted and **6sang / singed** in a show in a theatre in New York. The show was popular and people started to see him as a talented theatre actor and singer.



2 Read the article in Ex 1 again. Match the questions (1–8) with the answers (A–H).

- 1 When was Daniel born?
 - 2 Where did he grow up?
 - 3 When were his parents actors?
 - 4 Did Daniel go to drama school?
 - 5 When did he start acting on TV?
 - 6 How old was he in the first Harry Potter film?
 - 7 Did he make films in the USA?
 - 8 Did people like his show in New York?
- A When he was ten years old.
B Yes, they did.
C No, he didn't. He worked in a theatre.
D In 1989.
E When they were young.
F No, he didn't. He went to a regular school.
G He was eleven.
H In London.

 **3** Read the article and complete the table. Write complete sentences.

Garbiñe Muguruza

Garbiñe Muguruza is a famous tennis player. Her mother is from Venezuela and her father is Spanish, so she has both Venezuelan and Spanish nationality. Muguruza was born in Venezuela in 1993. She started playing tennis when she was three years old. Three years later, she moved to Spain with her family and studied tennis in Barcelona.

She won the French Open in 2016 and Wimbledon in 2017. After her victory at Wimbledon she said, 'I think people love and hate tennis at the same time. I also feel like that. When you win, everything is beautiful. But when you lose, it's hard.'



What's her name?	Her name is Garbiñe Muguruza.
Where is her father from?	1
When was she born?	2
When did she start to play tennis?	3
What did she win in 2016?	4
Why does she love and hate tennis?	5

4 Write a biography about Garbiñe Muguruza. Use your answers Ex 3 to help you.

UNIT CHECK

Write the infinitive and past simple form of the verbs for each picture.



2 Complete the sentences with the past simple form of the verbs in brackets.

- 1 'This competition is fun!' she (say).
- 2 We (learn) about famous scientists last week.
- 3 I (can) hear my little brother from the next room.
- 4 They (build) a robot that could talk.
- 5 He (do) the exercises, but the answers were wrong.
- 6 I (go) on holiday with my grandparents in August.

3 Complete the article with the past simple form of these verbs.

know make not be not have
not win see take

Running Wild



This week in 'Running Wild', Paula Clifford tells us about her race across the Sahara Desert, in Africa.

'It was great trip, but it ¹ always fun! ² the same ten people every day and we ³ much time alone.

The desert was beautiful. I ⁴ that it was cold at night and I ⁵ warm clothes with me, but I was always freezing!

Anyway, the experience was amazing and I ⁶ lots of new friends.

I ⁷ the race across the desert – I was second – but I learnt a lot about myself.

4 Read the answers. Complete the questions about a famous director, Steven Spielberg.

1 A: Where

..... ?

B: Cincinnati, USA.

2 A: When

..... ?

B: In 1946.

3 A: Where

..... ?

B: At California State University.



4 A: When a film-maker?

B: He became a film-maker in 1969.

5 A: What called?

B: His first film was called *The Sugarland Express*.

6 A: Why an Oscar in 1993?

B: For making *Schindler's List*.

8

Top to toe

VOCABULARY 1

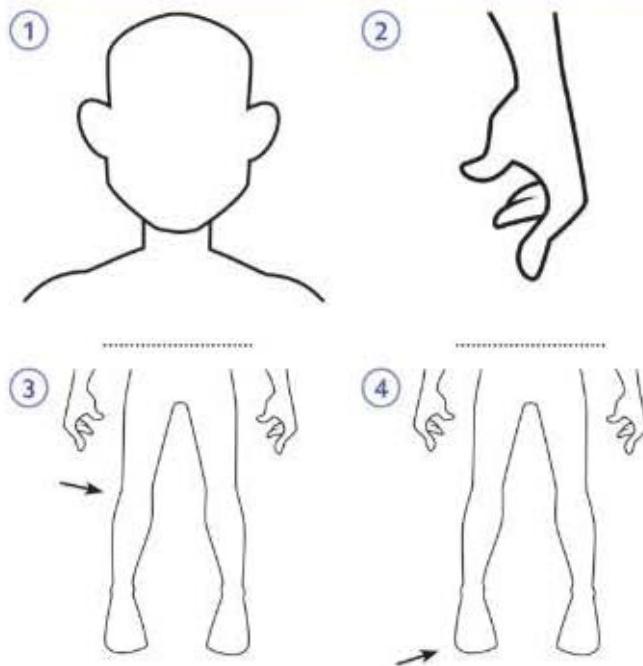
parts of the body

1 How many have we got? Complete the table with these parts of the body. Use plurals if necessary.

arm	back	foot	hand	head	leg	mouth
neck	shoulder	toe				

one	two	ten
nose	knees	fingers

2 Label the pictures with these words.
face leg foot hand



3 Look at the photos and write sentences about the people's hair. Use *have got* and these words.

blonde curly dark fair
long short straight wavy



She's got long curly hair.

It's dark.



READING



Read the article quickly. Are the sentences true (T) or false (F)?

- 1 Scarlett Johansson is from Los Angeles.
- 2 She started acting when she was a child.
- 3 Scarlett's brother acted in a film.
- 4 Gisele Bündchen's sister is famous.
- 5 The two sisters studied modelling together.
- 6 Gisele liked being tall at school.

2 e Read the article again. Choose the correct answer for each gap.

- | | | |
|----------|---------|-----------|
| 1 A on | B in | C at |
| 2 A had | B was | C got |
| 3 A got | B get | C getting |
| 4 A have | B has | C with |
| 5 A the | B some | C they |
| 6 A what | B which | C that |

Famous twins

Some people are famous because we see them ¹ our TV screens, we hear their music on the radio or we know their faces from magazines. But how does it feel if that famous person is your twin brother or sister?

Acting and politics

Actor Scarlett Johansson is from New York, USA. She acted for the first time in a theatre when she ² eight years old. One year later she was in a film. She went to acting school in 2002 and is now famous all over the world for films like *Lost in Translation*, *Iron Man* and the *Captain America* series. But did you know that she has a twin brother called Hunter?

Hunter Johansson has ³ brown eyes and dark hair, Scarlett's eyes are green and she's got fair hair. Hunter often goes to 'red carpet' events with Scarlett. Hunter was in one film, with his sister, in 1996 and in a television series in 1981. He is interested in politics and in 2008 he worked with Barack Obama on his presidential campaign.

Working together

Former supermodel Gisele Bündchen ⁴ five sisters. Patricia, her twin, is five minutes younger than her famous sister. They grew up in Brazil and they both went to modelling school when they were thirteen years old. She became her sister's manager and spokeswoman. Now ⁵ sisters work together at Gisele's clothing company.

Gisele remembers ⁶ it wasn't always better to be different. She was much taller and thinner than the other children in her class at school. 'It wasn't fun,' she says.

GRAMMAR

comparative adjectives

 Read the project and write the names of the people in Wiktor's family.

My family

by Wiktor Jeziorska

Here's a photo of me with my family. You can see my mum, Kasia. She's got long, fair hair. Then there are my two sisters. They are twins, so they look the same, but we always know who is who because Anastasia's hair is longer than Ala's.

That's my uncle, Boris and my dad, Jan. Boris is my dad's younger brother, but he's taller than him.

I've got two cousins. My cousin Dobry is eleven. His hair is short like mine, but it's curlier and fairer.

Marek is Dobry's younger brother. They don't look like each other. We all play computer games together and Marek always wins. He thinks it's very funny that we are older, but much worse at computer games than he is.



- 1
- 2
- 3
- 4
- 5
- 6
- 7

2 Choose the correct words to complete the sentences.

- 1 My computer is old / older than that one.
- 2 Gill's hair is curly / curlier than Jane's.
- 3 Today is sunnier than / that yesterday.
- 4 The supermarket is nearer / near than the market.
- 5 My picture is bad / worse than yours.
- 6 Scarlett's hair is fairer then / than her brother's.

3 Complete the email with the comparative form of the adjectives in brackets.

Hi Ella,

How are you? Is your arm ¹ (good) now?

Guess what! We've got a new house! It's ² (big) than the old house. It's ³ (easy) to find because it's next to the park. The only problem is that my room is ⁴ (dark) because of the trees.

This house has got a big garden. Monique loves playing in it. She's ⁵ (happy) than she was in the old house. She's four years old now, and she is much ⁶ (loud) than before! It's difficult to do my homework these days.

See you soon,

Amanda

4 Write sentences. Use the comparative form of the adjectives in brackets.

my grandfather / my grandmother (old)

My grandfather is older than my grandmother.

- 1 the book / the film (sad)

.....

- 2 our kitchen / our living room (dirty)

.....

- 3 your singing / my singing (bad)

.....

- 4 running / skiing (easy)

.....

- 5 my school / your school (big)

5 Write comparative sentences about you. Use different adjectives.

- 1 my English / my parents' English

.....

- 2 my bedroom / my parents' bedroom

.....

- 3 my bag / my friend's bag

.....

- 4 my dad / my friend's dad

.....

- 5 my hair / my friend's hair

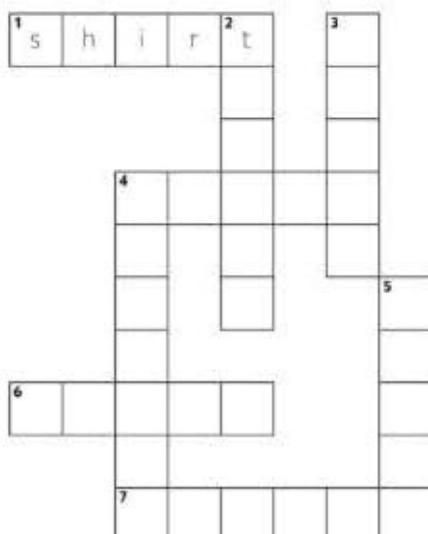
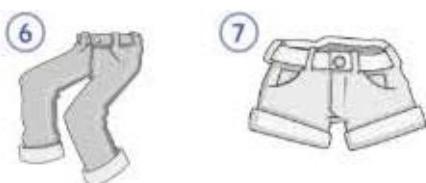
VOCABULARY 2

clothes

1 Choose the correct words to complete the sentences.

- 1 It's sunny. You need your **sunglasses** / **tights**.
- 2 It's cold and windy. I'm wearing my **shorts** / **jeans**.
- 3 It's rainy. I've got my **boots** / **sandals** on.
- 4 It's cool. Wear your **hoodie** / **sunhat**.
- 5 It's hot. I need my **boots** / **shorts**.
- 6 It's very cold. Put on a **hat** / **T-shirt**.

2 Look at the pictures. Complete the crossword.



3 Choose the correct answer, A, B or C.

- 1 I've got strong for walking in the mountains.
A boots **B** tights **C** sandals
- 2 I'm going to the beach. Where's my ?
A jeans **B** swimsuit **C** hoodie
- 3 I forgot my , so I can't play tennis.
A boots **B** sandals **C** trainers
- 4 We're going to the park. Wear your
A socks **B** jeans **C** swimsuit
- 5 If I don't wear with these shoes, they're too big.
A shorts **B** socks **C** boots
- 6 Careful! Don't stand on your
A boots **B** sunglasses **C** shoes
- 7 Ben doesn't like his new haircut, so he's wearing a to hide it.
A cap **B** skirt **C** shirt
- 8 Should I wear with my blue skirt?
A shorts **B** tights **C** jeans

4 Complete the blog with these words.

boots jeans sandals shirts shorts trainers

On Saturdays I help in my parents' clothes shop. We sell men's clothes. At the moment we're selling clothes like ¹ and T-shirts because it's summer. But there are also formal ² and trousers for special occasions. The shop has footwear, too: ³ for going to the beach, shoes and ⁴ for the winter. We don't sell ⁵ because we aren't a sports shop. I think the thing we sell every day is ⁶ All men wear them because they're blue and they go with everything.

5 Complete the sentences about your clothes.

- 1 When I meet my friends, I usually wear
- 2 My favourite T-shirt is
- 3 I don't have any
- 4 I love wearing
- 5 I don't like wearing

LISTENING

- 8.1 Listen to a programme about world records and clothes. Match 1–5 with A–E.

- 1 first fashion designer
- 2 longest wedding dress
- 3 highest shoes
- 4 most people wearing sunglasses in the dark
- 5 people who dress the worst in Europe

- A India
- B Britain
- C France
- D China
- E Spain

- 8.2 Read the notes and try to guess the answers. Listen again and complete the notes.

Interesting clothes facts

- Rose Bertin made clothes for the ¹..... of France
- time it took to make the world's longest wedding dress: one ².....
- ³ cm: the height of the world's highest shoes
- ⁴ 2015: the date 6,774 people wore sunglasses in the dark
- money British people spent on clothes in 2015: ⁵ million euros



superlative adjectives

- 3 Complete the table.

adjective	superlative
easy	the easiest
slow	¹
big	²
funny	³
⁴	the worst
sad	⁵
good	⁶

- 4 Rewrite the sentences. Use the opposites of the highlighted words in the superlative form.

My brother's bedroom is the **cleanest** in the house.
My brother's bedroom is the **dirtiest** in the house.

- 1 I think this is the **best** DVD I've got.
- 2 I've got three cousins. Rafael is the **shortest**.
- 3 This is the **saddest** day of my life.
- 4 Our classroom is the **hottest** in the school.
- 5 They've got three dogs. Pablo is the **quietest**.

- 5 Complete the sentences with the superlative form of these adjectives.

fast long more small young

- 1 The AVE Talgo 350 in Spain is one of the trains in Europe. It travels at 330 kilometres per hour.
- 2 The house in Britain is in Conwy, Wales. There are only two rooms – one upstairs and one downstairs.
- 3 Praia do Cassino in Brazil is the world's beach, at 240 km.
- 4 The driver to win the Formula 1 championship was Sebastian Vettel. He was only twenty-three years old when he won.
- 5 Canada has the lakes of all the countries in the world.

SPEAKING

1 Look at the photos (A–F). Where do you think these places are? Match them with the countries.

Austria Antarctica Bolivia Chile India the USA



2 Complete the sentences about the photos in Ex 1.

A Perhaps it's in ... the USA

B I think it's

C It looks more like

D I guess it's

E Perhaps it's

F I think it's that famous desert in

3 8.3 Listen and check your answers.

4 Match the sentences (1–6) with the photos in Ex 1 (A–F).

- 1 the highest capital city on Earth
2 the oldest tree in the world
3 the best place to live in the world
4 the driest place on Earth
5 the wettest place on Earth
6 the coldest place on Earth

5 8.4 Listen, speak and record.

6 8.5 Listen back and compare.

7 8.6 Listen and complete the sentences.

- 1 In the temperature in Antarctica is -20°C.
- 2 The lowest temperature in Antarctica was - °C.
- 3 The driest place on Earth is the Atacama in Chile.
- 4 There are 11,000 millimetres of every year in Mawsynram.
- 5 La Paz is 3,600 metres sea level.
- 6 In experts said that Vienna is the best place to live in the world.

8 Top to toe

WRITING

1 Complete the sentences with *like*, *at* or *for*. Write – if the sentences don't need a word.

- 1 Would you like to look the photos from my holiday?
- 2 Katie doesn't look her brother. They are quite different.
- 3 You look nice. Is your hair shorter?
- 4 Can you help us to look the keys?
- 5 My dad looks happy because his back is better.
- 6 Don't look me like that! I don't like it.
- 7 Look – that cat looks Kevin's cat, Rufus.
- 8 Are you looking your laptop? It's on the kitchen table.



2 Rewrite the sentences with the correct punctuation.

daniel says why are you going out
Daniel says, 'Why are you going out?'

1 i need to see grandma says mum

2 can i come too asks daniel

3 mum says yes thats a good idea

4 im going to look for my shoes says daniel

5 i think theyre in the kitchen says mum

6 yes here they are says daniel



3 Look at the pictures. Write a story. Write 20 words or more. Think about these questions.

- Who are the boys?
- What are they doing at home?
- What happens when they go to school?
- How do they look and feel at the end?



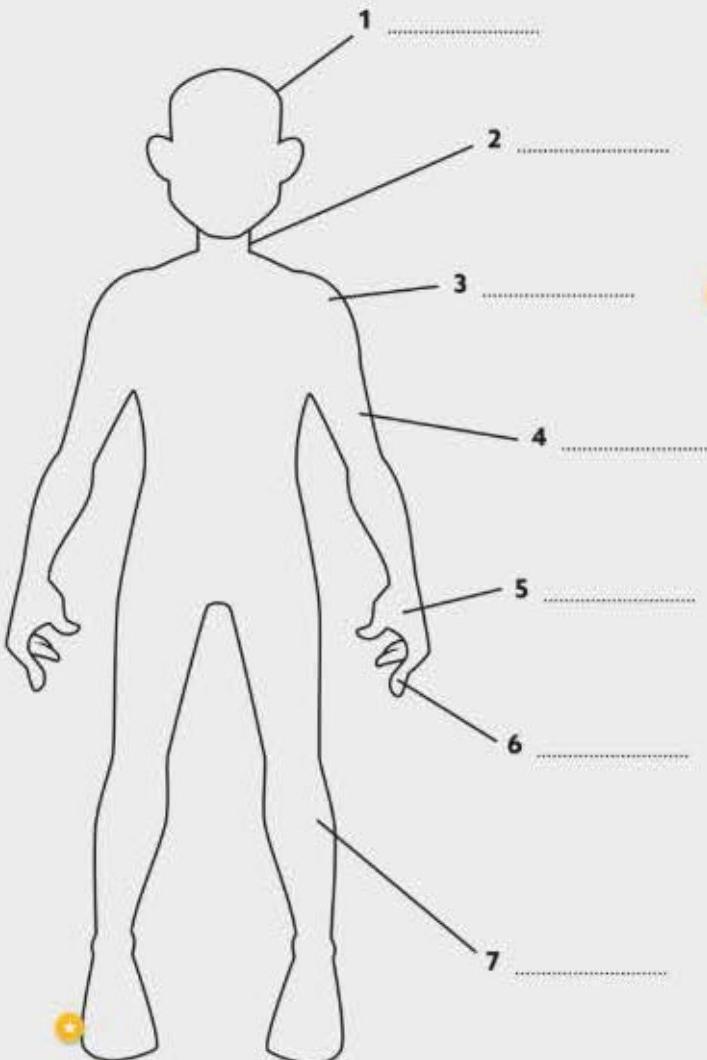
UNIT CHECK

1 Match 1–5 with A–E to make clothes words.

- | | |
|-----------|-----------|
| 1 sun | A boots |
| 2 T- | B shorts |
| 3 cycling | C glasses |
| 4 swim | D shirt |
| 5 ski | E suit |

2 Label the picture with these words.

arm finger hand head leg neck shoulder



3 Draw these things on the picture in Ex 2.

beard curly hair eyes moustache
mouth nose

4 Choose the correct words to complete the blog.

I am in an Irish dance group and two years ago, we helped to break a ¹**world / pop** record. It was very exciting. The record was for the ²**more / most** people doing Irish dancing in a line. There were more ³**that / than** 2,000 people!

In Irish dancing you need to keep your body and arms very ⁴**wavy / straight**, but move your legs and ⁵**feet / teeth** quickly. Some dancers wore funny costumes, but I wore my dress, white socks and special shoes. There are two types of shoes for Irish dancing – we used the hard shoes which are much ⁶**loudest / louder** than the softer shoes. The soft shoes look ⁷**as / like** black ballet shoes.



5 Read the text and write the names under the pictures.

Anna's got the curliest hair. Heidi's hair is the longest. Isobel has got dark, wavy hair. It isn't the shortest hair. Marta's hair is shorter than Jana's and Eva's hair. Eva's mouth is bigger than Jana's mouth.



REVIEW: UNITS 1-8

1 Write these words in the correct group.

bin dentist help mat mirror sing
singer teach teacher

things in a room	verbs	jobs

2 Match 1-8 with A-H to make nouns.

- | | |
|------------|-----------|
| 1 birthday | A whale |
| 2 concert | B lesson |
| 3 history | C party |
| 4 blue | D centre |
| 5 polar | E driver |
| 6 shopping | F juice |
| 7 apple | G bear |
| 8 taxi | H tickets |

3 Complete the sentences with these prepositions.

above at by for from in on to

- All my books are on the shelf my bed.
- My best friend isn't American. He's Brazil.
- Mother's Day is always Sunday in the UK.
- I usually go to school car.
- We visited my aunt and uncle the weekend.
- Don't cross the street front of cars.
- After lunch, we went a walk in the park.
- What time do you usually go bed on Saturdays?

Write negative sentences.

My grandma's house has got a garden.

My grandma's house hasn't got a garden.

- I meet my friends in the evening.

- You must take photos.

- There's some rice in the cupboard.

- We went to a basketball match yesterday.

- She lost her suitcase at the airport.

- I'm having breakfast.

- My sister always walks to school.

5 Complete the conversation with one word in each gap.

A: Hello, Don. My first question is: why did you become a singer?

B: I did it I loved singing when I was a boy.

A: And where did you learn to sing?

B: I didn't singing lessons. I learned from dad.

A: did you make your first CD? Was it after you finished school?

B: Yes. When I twenty.

A: Did you play the guitar when you were school?

B: No. I I started to play after my second CD.



6 Write these verbs in the correct group.

climb play tidy travel wash write

1	the guitar	football	computer games
2	a mountain	the stairs	trees
3	by car	by plane	by bike
4	your room	the house	the garden
5	the car	the windows	your hair
6	a book	a text message	an email

7 Complete the sentences with the past simple form of the verbs in Ex 6.

- I card games with my grandpa on Sunday.
- I went walking and a big hill at the weekend.
- My aunt, uncle and cousins to London last week.
- The rain all the snow away last night.
- My teacher lots of questions on the board before class.
- We the kitchen after we made a cake.

8 Complete the sentences with one word in each gap.

- Wednesday is the day after
- A sandwich is two pieces of with something inside.
- Cars, bikes and lorries all have
- is the month before June.
- You can have a on the wall to tell the time.
- A is something you walk across over a river.

9 Put the words in the correct order to make questions. Then write short answers about you.

- 1 in / live / village / you / do / a?

A:

B:

- 2 your / is / in / a / classroom / noticeboard / there?

A:

B:

- 3 got / your / hair / best / fair / friend / has?

A:

B:

- 4 musical / play / you / a / do / instrument?

A:

B:

- 5 yesterday / your / go / did / to / parents / work?

A:

B:

10 Complete the article with one word in each gap.

MOSCOW, Russia's beautiful capital city

Q: What's the weather like in Moscow?

A: Winter is cold. In fact, the ¹ months in Moscow are January and February, when the temperature is around -9°C. The first snow arrives in October and it stays until April. If you visit in the winter, you ² wear a warm hat and scarf when you go out.

In summer the temperature is usually around 18°C. The nicest months are July and August, when the temperature ³ be 30°C during the day.

The wettest months are also July and August, with around 90 mm of rain.

Q: When is the best time to visit Moscow?

A: This is a ⁴ question because there is something to see in every season. Maybe the ⁵ time to visit is the beginning of spring or end of autumn, because the weather is very cloudy, cold and rainy. A better time to visit is in the summer or the winter.



9

School's out

VOCABULARY 1

sport and activities

1 Complete the definitions with these sports/activities.

dancing rock climbing skiing
swimming tennis yoga

- 1 You have to pull yourself up with your hands and arms.
- 2 You usually need music.
- 3 You can play with two or four people.
- 4 You usually need snow. It can be dangerous.
- 5 You can do this in the sea, a lake or a pool.
- 6 You usually need a mat. You can close your eyes.

2 Think of three more sports. How would you describe them? Write three sentences.

3 Complete the questions with *play*, *go* or *do*.

- 1 Do you yoga?
- 2 How often do you swimming?
- 3 Does your best friend basketball?
- 4 Did you surfing last summer?
- 5 Do any of your friends kung fu?
- 6 Do you tennis?

4 Answer the questions in Ex 3.

- 1
- 2
- 3
- 4
- 5
- 6

5

Read the blog post. Choose the correct answer for each gap.



My family has a small boat and in summer I love to go ¹ in it with my parents. My older sister goes ² in the sea, too. She says it's great, but I think it's difficult. We both like to play ³ on the beach though!

I love my bicycle and I go ⁴ at the weekends in the countryside. And I sometimes go ⁵ with my best friend at the park.

At school I play ⁶ every Tuesday all year. It helps that I'm tall and it's good because you can play it inside or outside.

- | | | |
|----------------------------|------------------------|---------------------|
| 1 A climbing | B sailing | C swimming |
| 2 A dancing | B surfing | C cycling |
| 3 A surfing | B camping | C volleyball |
| 4 A mountain biking | B yoga | C dancing |
| 5 A skateboarding | B skiing | C tennis |
| 6 A baseball | B rollerblading | C basketball |

READING

 e Read the post and comments. Choose the correct answer.

Which person:

- 1 is going to be without their parents for a week?
- 2 is going to stay in a big city?
- 3 is good at skiing?
- 4 is going to buy things?
- 5 is going to be in the quietest place?
- 6 is going to visit a new place?
- 7 is going to see lots of relatives?

Joe Patricia Max

- | | | |
|---|---|---|
| A | B | C |
| A | B | C |
| A | B | C |
| A | B | C |
| A | B | C |
| A | B | C |
| A | B | C |

2 Read the post and comments again. Match these places from the texts with the people.

British Museum Buckingham Palace London Eye
Switzerland train station

- 1 Joe:
- 2 Patricia:
- 3 Max:

3 Which of the places in Ex 2 would you like to visit? Why? Write three sentences.

-
.....
.....

TWO WEEKS UNTIL THE HOLIDAYS!

What are you going to do for Christmas this year?



Joe

I'm very excited because I'm going to visit London for the first time with my parents and my two sisters. We're going to see all the famous places – the London Eye, Piccadilly Circus and, of course, Buckingham Palace. I might see the Queen! My sisters are studying Ancient Egypt at school, so we're going to visit the British Museum and see the mummies.

We're going to see the Christmas lights on Oxford Street and do some shopping. I can't wait!



Patricia

London sounds fantastic! I'm not going to be in a big city at Christmas. I'm going to stay in a small town in the mountains in Switzerland and I'm going to ski or snowboard every day. We went to the same place last year, so I'm already good at skiing.

The place is really beautiful. There aren't any cars and during the day it's very quiet. In the evenings, if we aren't too tired, we're going to go dancing or listen to live music in the town. I've got a new snowboard to try. It's going to be amazing!



Max

For the first week of the holidays I'm going to stay with my aunt, uncle and cousins. My parents are have to work, so my older brother and I are travelling together without them, on the train. My uncle is going to meet us at the station.

We always have a lot of fun with my cousins. They live in a small town in the countryside, so we all go cycling or walking together. We usually play football matches on my cousin's computer in the evening. This Christmas he's going to get a new game. We're always so noisy, it's like a real football competition!

My parents are going to arrive on the twenty-third and then we're going to have a big family party on Christmas Eve.

GRAMMAR

going to

1 Look at the photos. Write sentences with *going to*.



- 1
- 2
- 3
- 4
- 5
- 6

2 Write negative sentences.

1 We're going to win.

2 He's going to sing in the show.

3 They're going to have a party.

4 I'm going to go camping.

5 You're going to clean your bedroom.

6 She's going to go cycling.

3 Complete the conversation with the correct form of *going to*.

A: Where are you going?

B: To the sports shop in the town centre.

A: What ¹ you buy?

B: A present for my brother. He ² be fifteen on Friday.

A: What kind of thing does he like?

B: He loves playing tennis, so I ³ buy him a new racket.

A: But it ⁴ be difficult to choose a racket. What about a T-shirt?

B: No, my parents ⁵ get him a T-shirt.

A: Well, let's go and see what they have. I'm good at choosing presents.

B: OK. Let's hurry. We ⁶ to be late. The shop closes at 5.30.

4 Make questions. Use *going to*.

1 you / go / to France in the summer?

.....

2 you / travel / by plane?

.....

3 the weather / be / hot?

.....

4 your sister / go / with you?

.....

5 you all / stay / in a hotel?

.....

6 your dad / try / to speak French?

.....

5 Answer the questions about you.

1 Are you going to do any homework tonight?

.....

2 Are your grandparents going to visit you at the weekend?

.....

3 Are you going to do any sport tomorrow?

.....

4 Are your friends going to phone you today?

.....

5 Are your parents going to go out tonight?

.....

6 Is your mum going to wake you up tomorrow?

.....

VOCABULARY 2

health problems

 Look at the photos and write sentences with these words.

a-cold a headache a sore throat earache
stomachache toothache



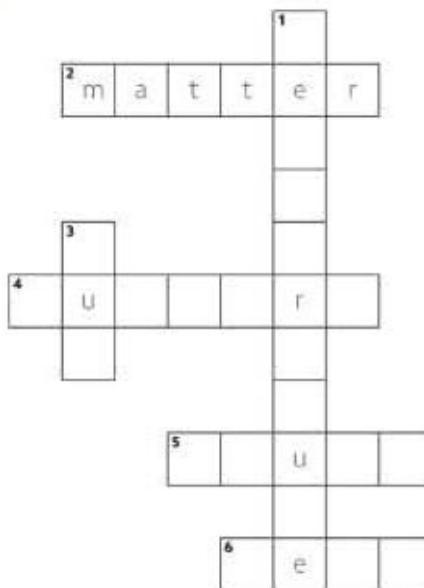
She's got a cold.



2  9.1 Listen and choose the correct answer, A, B or C.

- | | | | |
|---------------|----------------|------------------|----------------|
| 1 She's got a | A cold. | B temperature. | C cough. |
| 2 He's got | A stomachache | B sunburn | C cuts |
| 3 She's got a | A temperature. | B headache. | C sore throat. |
| 4 He's got | A a headache. | B a sore throat. | C earache. |
| 5 He's got | A toothache. | B cuts. | C a headache. |
| 6 She's got | A sunburn. | B a cold. | C toothache. |

3 Read the clues and the complete crossword.



Across

- 2 You look sad. What's the ?
 4 I sat in the sun for hours yesterday and I got
 5 I've got a sore throat and a I think it's a cold.
 6 I don't feel I can't play football today.

Down

- 1 You've got a of thirty-nine degrees! Stay in bed.
 3 That's a big on your finger.
 4 Complete the conversation with one, two or three words in each gap.
 A: Hi, Ali. Are you OK ?
 B: No, I feel really hot.
 A: ¹ a temperature?
 B: I don't know. But I've got ² throat.
 A: Oh dear! Why don't you go and see a ³ ?
 B: No, I think it's just ⁴ cold.
 A: Well, you need ⁵ lots of water.
 B: Yes, thanks. I'm going to go to bed early, too.

5 Complete the sentences about your health.

- 1 I had sunburn when
 2 When I have a headache, I
 3 When I have a cold, I
 4 I sometimes have
 5 I never have

LISTENING

9.2 Listen to people talking about free time activities. Match the conversations (1–5) with the questions (A–E).

Which conversation is about:

- A a musical instrument?
- B an after-school club?
- C a weekend trip?
- D speaking in public?
- E a summer holiday?

9.3 Listen again and choose the correct answer, A, B or C.

- 1 You hear a boy talking to his father. What does Harry want to do?
 A go camping
 B stay in a hotel
 C stay with his grandparents
- 2 You hear two friends talking about sport. What's the matter with Lily?
 A She doesn't have the right clothes.
 B She wants to stop playing the sport.
 C She doesn't feel well.
- 3 You hear a teacher talking to a student. Why does Tom need to practise?
 A Parents are going to listen to him.
 B The teacher is going to video him.
 C Italian people are going to listen to him.
- 4 You hear a mother talking to her daughter. What does Ellen want to be?
 A a music teacher
 B a professional guitarist
 C a pop star
- 5 You hear a girl talking to her brother. What do they want to take with them?
 A their computer games
 B their MP3 players
 C their mobile phones

like/love + -ing

3 Complete the sentences with the correct form of these verbs.

be listen stay swim tidy watch

- 1 My cousin wants a dancer.
- 2 I don't like my bedroom.
- 3 Does your friend want a film with us?
- 4 My sister loves to music in her room.
- 5 I don't like in the sea.
- 6 Do you want at home this weekend?

4 Look at James' profile and read the text. Then look at Alex's profile and complete the text about him.

James Naunton

Age: 14

Loves: computer games

Likes: camping

Dislikes: shopping, classical music

Favourite job: pilot

Dream: visit Africa



James is fourteen. He loves playing computer games and he likes going camping. He doesn't like going shopping or listening to classical music. He wants to be a pilot and he wants to visit Africa one day.

Alex Wakemann

Age: 15

Loves: tennis

Likes: travel

Dislikes: TV, history lessons

Favourite job: photographer

Dream: write a book



Alex is fifteen. He loves playing tennis and he likes ¹ He doesn't like ² TV or ³ history lessons. He wants ⁴ a photographer and he wants ⁵ a book one day.

SPEAKING



9.4 Listen to Steve and Cam talking about these places. Where are they going to go this afternoon? Tick (✓) the correct photo.



9.5 Listen again and answer the questions.

1 What can you see at the museum?

2 Who thinks the exhibition isn't interesting?

3 What's the weather like?

4 What does Steve need to buy?

5 What's the problem on Saturday at the shopping centre?

6 How do they find out about the films?

Match 1–6 with A–F to make sentences.

1 How about **A** you're right.

2 I'm not **B** go shopping.

3 Let's **C** about going to see a film?

4 Maybe **D** going to the museum?

5 What **E** idea.

6 Good **F** sure.



9.6 Look at the photos and make sentences with the words. Record yourself. Listen and check your answers.



how about



let's



what about



how about



I want to



what about

Complete the conversation with one or two words in each gap.

A: What are we going to do next weekend?

B: **1** about going camping?

A: I'm not **2** Ben may not want to go. He **3** like camping.

B: Hmm ... Yes, maybe you're **4**

A: How about going surfing at the beach?

B: That's a good **5**

A: Great! **6** get the surfboards out.

9 School's out

WRITING

1 Read the sentences. Are they about yesterday (Y), now (N) or tomorrow (T)?

We're having a great time.

N

1 We saw some real dolphins.

—

2 I'm sitting at a restaurant near the sea.

—

3 We're going to try surfing.

—

4 I'm going to have a sailing lesson.

—

5 We went to the top of a very tall building.

—

2 Put the parts of the postcard in the correct order (1-7).

Hi Louis,

Love, Maggie

Tomorrow I'm going to visit the zoo at Casa de campo. I'm going to see the famous pandas.

I'm having a great time in Madrid. Yesterday I went to the Retiro Park and I went on a boat on the lake.

I can't wait!

See you soon,

It was a lot of fun.

3 Complete Karen's notes about her holiday plans with these verbs. You do not need two of the verbs.

go have make meet play take visit walk

Friday 21 August

morning: ¹ tennis

afternoon: ² the Roman museum

Saturday 22 August

morning: ³ swimming

afternoon: ⁴ Sandra at the beach

Sunday 23 August

morning: ⁵ lunch at Café Bruno

afternoon: ⁶ on the beach with Carla

4 Complete Karen's postcard with the correct form of the verbs in Ex 3.

Saturday 22 July

Dear Mum and Dad,

I'm having a great time in Cornwall. I'm writing this postcard at my breakfast table in the hotel.

Yesterday morning I ¹ tennis with Carla. I didn't win, but I had a lot of fun.

In the afternoon we ² a museum in the town centre. It was really interesting.

Later this morning I ³ swimming and in the afternoon I ⁴

Sandra at the beach. It's sunny today, so this afternoon we're going to play beach volleyball. I can't wait!

Lunch tomorrow is going to be at Café Bruno. I really want ⁵ lunch there because my friends told me the fish is very nice. Then in the afternoon Carla and I ⁶ on the beach.

See you on Monday!

Lots of love,

Karen

5 Look at the photo. Imagine you are on holiday in this place. Write a postcard to your grandparents. Write about something you did and something you are going to do.

Dear Grandma and Grandad,
I'm having a lovely time in ... Today we ...



UNIT CHECK

1 Complete the sentences with a sport or activity from Unit 9.

When you go cycling in the mountains, it's called mountain biking.

- 1 When there's snow, people usually go to the mountains to go
- 2 In you hit the ball with your hands.
- 3 If you need to buy something, you go
- 4 When you're, you wear boots with wheels on them.
- 5 You need a boat to go

2 Match the sentences (1–6) with the health problems (A–F).

- 1 She ate lots of chocolate.
 - 2 She did too much singing.
 - 3 She stayed in the sun all day.
 - 4 She was using a knife.
 - 5 She didn't brush her teeth for days.
 - 6 She listened to loud music.
- A She's got sunburn.
B She's got a cut.
C She's got toothache.
D She's got earache.
E She's got a sore throat.
F She's got stomachache.

3 Choose the correct words to complete the sentences.

- 1 What do you want **doing** / **to do** on holiday?
- 2 My sister loves **do** / **doing** yoga in the morning.
- 3 Francesco and Sergio want **to go** / **going** surfing.
- 4 My brother likes **playing** / **play** basketball.
- 5 Didn't you want **to play** / **play** football yesterday?
- 6 My dad doesn't like **go** / **going** shopping with me.
- 7 The children want **to have** / **having** bigger bedrooms.

4 Complete the sentences with the correct form of *going to* and these verbs.

be have not travel see walk watch

- 1 My mum happy. I tidied my bedroom!
- 2 I a shower before I go to the party.
- 3 We by car. The train is easier.
- 4 you home later?
- 5 It's raining today, so Carla and her brother TV.
- 6 He a rock concert on Saturday.

5 Complete the blog with one word in each gap.



Hi! I'm Antonio. I love living near the sea because I love swimming.

I often go to the beach and I like ¹ my friends there. It's fun. We don't like ² computer games at home all day. They're boring! I want ³ be a swimming teacher, so I have to practise my swimming every day. I ⁴ going to take part in a swimming competition next week. My friends ⁵ going to help me prepare by having races in the sea!



REVIEW: UNITS 1–9

1 Choose the odd one out.

- 1 doctor singer dentist nurse
- 2 straight tall long curly
- 3 boots sandals jeans shoes
- 4 feet legs arms toes
- 5 gave saw helped built
- 6 new long short curly

2 Label the photos with the correct words.



3 Match the sentences (1–6) with the photos in Ex 2 (A–F).

- 1 You use this to see what you look like.
- 2 It's something you wear on your body to do sport.
- 3 It's a health problem.
- 4 It's someone who does tests and experiments.
- 5 It's something you wear on your feet.
- 6 It's something you send to people when you're on holiday.

4 Complete the definitions of these words.

- 1 cheese It's a made from
- 2 parrot It's a
- 3 van You use this to on a
- 4 spider It's an with
- 5 nurse It's
- 6 bridge You use

5 Complete Emma's project with these words.

garden city difficult beautiful plane
bathroom upstairs

My family history, by Emma

My great grandmother Betty was born in England. She came to Australia in the 1950s when she was a young woman. Betty grew up in a big **1** called Liverpool.



I've got some photos of the house but not of the inside. I know it only had one bedroom **2** and no **3** There was a toilet outside in the **4**

Betty's family didn't travel to Australia by **5** they came by ship, so it was a long and **6** journey. They moved to a **7** house near the sea. It was very different from their life in England. One day I'm going to visit Liverpool and find my great grandmother's house.

6 Read the project again. Change the sentences to make them negative. Use the same verb and tense.

Betty was born in Australia.

Betty wasn't born in Australia.

1 She grew up in London.

2 There are some photos of the inside of the house.

3 The house had three bedrooms.

4 There was a toilet inside the house.

5 Betty's family went to Australia by plane.

6 Emma is going to visit Sheffield one day.

7 Complete the blog with these words in the correct form.

dangerous good (x2) interesting light quick

Fantastic fencing!



I want to tell you about my new hobby. It's called fencing. You do it indoors and you use a sword. I've got a sword called a foil. It's ¹..... than the swords adults use so younger people can pick it up. The ²..... sword is the sabre. They're great! I want to learn to use one when I'm older.

Fencing isn't ³..... – I haven't got any cuts. I wear a special mask to cover my face.

My teacher always says, 'If you want to be ⁴..... at fencing, you have to have really ⁵..... feet!' I'm trying to get faster every day.

I like watching the other people in the club, too. It's ⁶..... and it's a very good way to learn.

I'm going to take part in a competition soon. I'm going to practise a lot at home – without my sword!



8 Put the words in the correct order to make sentences about sport.

1 go / We / in / sometimes / January / skiing

2 tall / aren't / players / always / Football

3 I / winter / in / like / tennis / really / don't / playing

4 rollerblading / playground / the / Don't / in / children's / go

5 at / My / sports / usually / basketball / sister / plays / centre / the

6 got / swimming / go / temperature / You / when / a / you've / mustn't

9 Read the interview with a hockey player. Complete the questions.

A: Hi, Emma. It's lovely to meet you. How ¹.....?

B: I'm fine, thanks.

A: I'd like to ask about how it all began. When ²..... playing hockey?

B: I started playing when I was 11.

A: And ³..... on the school hockey team?

B: No, I wasn't on the team at school. I wasn't very good at first!

A: How ⁴..... get better?

B: I played a lot of games and I practised hockey skills in the garden at home.

A: ⁵..... being the goalkeeper?

B: Yes, I do. I love it. I think I'm the most important player on the team!

A: What ⁶..... at the moment?

B: I'm training for the team's next big competition. It's the Women's Hockey World Cup.

10 Choose the correct answer, A, B or C.

- 1 What's the date today?
A It's 14 July.
B It's Wednesday.
C On 14 July.
- 2 When does he have piano lessons?
A He likes them.
B Yes, he does.
C On Friday afternoon.
- 3 What's your family name?
A They're Martinez.
B It's Martinez.
C I don't know.
- 4 Can you help me?
A No, you can't.
B Yes, of course.
C Yes, you can.
- 5 Is there a bus stop near here?
A Yes, it is.
B Yes, next to the supermarket.
C No, thank you.
- 6 What's the weather like?
A It's cold.
B It's like cold.
C I'm cold.
- 7 What's the matter?
A It doesn't matter.
B It's about health.
C I've got a headache.
- 8 How about going camping at the weekend?
A Yes, I do.
B Great idea.
C Yes, I'm going.

10

Films and friends

READING

- 1** Write the word that comes before each group. Use these words.

have join learn make wear work

make	a film	a figure	a sandwich
1	a film school	a club	a group
2	in a group	on a film	at a film school
3	make-up	a costume	a hat
4	fun	a party	an idea
5	to play football	about films	a musical instrument

Be a film star!

Are you aged between eighteen and twenty-five? Do you live in London? Do you want to be in a film? We are ¹... for extras for an exciting film project. Extras are people who appear in a film but don't say anything.

Our film takes place in London in the 1800s. Use your acting skills and be part of the drama. We pay £100 a day and £150 when you work ²... night. Breakfast and lunch are included. Extras are very important because ³... make our films more real. They usually wear costumes and make-up, just like the stars of the film. Our extras need to get ⁴... early – we begin filming at nine o'clock every morning so extras need to arrive at seven thirty. We ⁵... work long days when we have to complete a scene, but we also have a lot of fun. Remember, you might see yourself on the big screen when the film is finished!

We can't tell ⁶... the name or subject of the film, but we can say that three famous actors are making it with us. Join us and learn all about film-making from real artists – and you never know, in the future, you might be the star! Fill in an application form today.

- 2** Read the advert and answer the questions.

- 1 What kind of people do the film-makers need?
- 2 How much do they pay for working in the day?
- 3 What time do the extras have to get to work?
- 4 How many famous actors are working on the film?

- 3** **e** Read the advert. Choose the correct answer for each gap.

- | | | |
|-----------|------------|-------------|
| 1 A look | B watching | C looking |
| 2 A in | B the | C at |
| 3 A they | B their | C them |
| 4 A at | B up | C for |
| 5 A never | B don't | C sometimes |
| 6 A you | B us | C him |



- 4 You want to be an extra in the film in Ex 2. Complete the application form.

Film extra application form

Please write your name in BLOCK CAPITALS

First name: 1	Home city: 4
Last name: 2	Home phone number: 5
Age: 3	Email address: 6



- 5 e Read the texts. Choose the correct answer, A, B or C.



- 1 A Clare can't go to the party.
B Clare may be sick.
C Emma wasn't at school today.



- 4 A This film is good for very small children.
B You can't watch this film if you are ten.
C Children under twelve can watch this film.

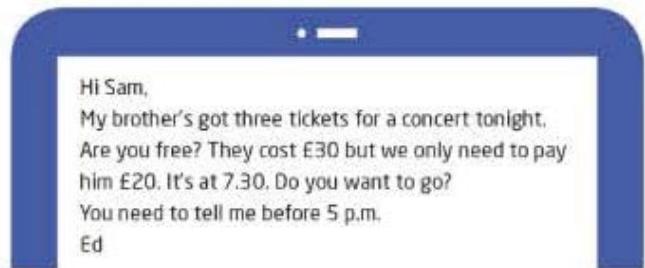


- 2 How do you get free drinks at the restaurant?
A Take three people with you.
B Try the new menu.
C Arrive before 6 p.m.

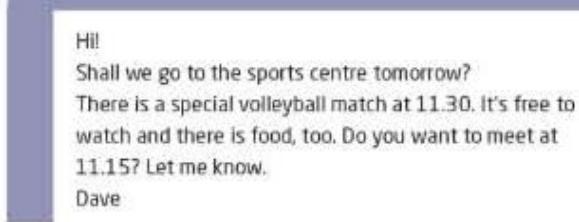
Free to a good home

Beautiful kittens, eight weeks old
Black and white, nice personalities.
We have three adults, so these little ones need
a new home.
Phone Leslie on 077 463 321.

- 5 Why doesn't Leslie want the kittens?
A Because they aren't very pretty.
B Because they are difficult.
C Because she has three cats already.



- 3 A Ed wants to know if Sam can go to a concert.
B Ed's brother is going to give him free tickets.
C Ed wants to meet Sam before 5 p.m.



- 6 A Dave wants to play volleyball tomorrow.
B Dave wants to see a volleyball match tomorrow.
C Dave wants to go out for food tomorrow.

LISTENING

1 10.1 Isobel is an extra on a film. She's making a video diary about her day. Listen and tick (✓) the questions you hear.

- 1 What are you eating?
- 2 Do you like the food here?
- 3 What time did you start work?
- 4 Did you travel by car?
- 5 What's the film about?
- 6 Why are you waiting?
- 7 What's the weather like?
- 8 What's the matter?

2 **e** 10.2 Listen again. Choose the correct answer, A, B or C.

- 1 What's the first thing Isobel does after she arrives?
 A She puts on her costume.
 B She has breakfast.
 C She goes to the make-up room.
- 2 What time did she get up?
 A eight o'clock
 B half past six
 C seven thirty
- 3 What is Isobel doing in the film?
 A talking to the stars of the film
 B breaking something
 C talking to some friends
- 4 Where is Isobel waiting?
 A on a beach
 B inside a house
 C on a train
- 5 Why can't they film?
 A because the film's star has a headache
 B because the cameras aren't ready
 C because the weather is bad

3 10.3 Listen again and answer the questions.

1 When did Karen and Isobel meet?

2 When do the film stars start work?

3 Why does Yvette love her job?

4 What did Isobel see yesterday?

5 What's the weather like?

6 What day is it tomorrow?

4 10.4 What is Isobel doing? Write sentences. Use these phrases. Listen again and check your answers.

get up go home have breakfast have lunch
practise her scene wait on the beach

6.30 She's getting up.

7.30 1

9.30 2

11.00 3

12.00 4

1.30 5



SPEAKING

10.5 Listen to two friends talking about films.
Tick (✓) the phrases you hear.

- 1 I love ...
- 2 My favourite film is ...
- 3 What about you?
- 4 I'm not sure.
- 5 Why do you like ... ?
- 6 Well, I think they're OK.
- 7 I don't usually ...
- 8 Really?

2 Choose the correct answer, A, B or C.

- 1 Where do you usually watch films?
A Yes, I do. **B** At home. **C** Not usually.
- 2 Which type of film do you like best?
A Movies. **B** The cinema. **C** Cartoons.
- 3 Do you like adventure films?
A Really? **B** They're OK. **C** What about you?
- 4 What do you think about action films?
A I'm not sure. **B** I think so. **C** Yes, I do.
- 5 I love films about history.
A Really? **B** I love, too. **C** You're boring.
- 6 Aren't kung fu films amazing?
A No, I don't. **B** It's right. **C** Yes, they are.

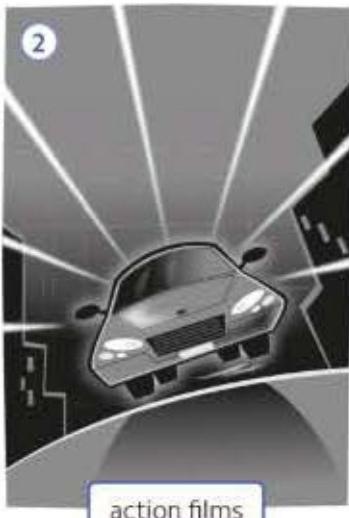
3 **10.6** Make questions. Record yourself. Listen and check your answers.

- 1 animation films / fun
- 2 action films / interesting
- 3 romantic films / boring
- 4 sport films / great
- 5 animal films / interesting
- 6 family films / good

Do you think animation films are fun?

4 Look at the pictures (1–6) and write your opinion about each type of film. Use *like*, *love*, *don't like* or *think*. Give reasons.

- 1
- 2
- 3
- 4
- 5
- 6



WRITING

1 Match 1–6 with A–F to make sentences.

- | | |
|----------------------|-----------------------------|
| 1 I thought it was a | A the characters much. |
| 2 I had | B this film with my family. |
| 3 I enjoyed this | C a good time. |
| 4 I wasn't sure | D very good story. |
| 5 I watched | E film a lot. |
| 6 I didn't like | F about the story. |

2 Rewrite the sentences. Change them from negative to positive or from positive to negative.

I liked the actors in the film.

I didn't like the actors in the film.

1 I want to read the next book in the series.

2 I had a very good time at the concert.

3 My sister and I didn't laugh.

4 I thought it was an interesting programme.

5 My family didn't enjoy watching the film.

6 The characters weren't very funny.

3 Read the answers. Complete the questions.

1 A: the book about?

B: It was about some caves in the USA.

2 A: the main characters?

B: A girl and her family.

3 A: What in the end?

B: The girl went on holiday and found the caves.

4 A: did get the book from?

B: My grandparents bought it for my birthday.

5 A: wrote it?

B: Alexis Rowan.

6 A: did she write it?

B: In 2017.

7 A: did you of it?

B: I enjoyed it. It was very exciting.

 Read the reviews and answer the questions.

Gabrielle, 14

Add message | Report



Pirate Parrot is a funny book. It's about a Spanish boy and his pet parrot. The main character, Pablo, thinks that he is a pirate but his parrot doesn't like water. It's a very good story and I laughed a lot when I read it. The writer is a man called Hector Martinez. He worked in a pet shop and that's when he had the idea and he wrote the book. Read it today! You're going to love it, too.

Kath, 13

Add message | Report



I saw an interesting programme last night on TV. It was about the life of a famous Russian dancer. The story started when she was a young child in a village. When she was eleven she won a competition and then she went to study ballet in Saint Petersburg. It was difficult for her when she arrived in the big city but she worked hard and became famous. I enjoyed the programme because I love dancing.

Ana, 14

Add message | Report



On Saturday I went to a concert with my family. The group was called Four Stars. Before the concert I thought they were great but they arrived late and they didn't sing well. They couldn't dance, so the concert was boring. We didn't have a good time. We stayed for an hour and then we went home.

1 What was the name of the group?

2 What was the TV programme about?

3 Who was the main character in the book?

4 Where was the dancer from?

5 How long did they stay at the concert?

6 Where did the writer of the book work?

5 e Complete the review with one word in each gap.

On Sunday I saw ¹ amazing TV programme. It was called *Explore Australia* and it was about animals and birds in Australia. We learnt a little about Australia ² school last year, but I didn't know there were so many interesting animals. There ³ some animals you can't see in any other country in ⁴ world! The presenter took a trip into the desert and she saw camels and red kangaroos there. Then she ⁵ with sharks in the ocean. I thought it was a really interesting programme. I want ⁶ visit Australia now!



Jake, 13

6 Read the review in Ex 5 again and answer the questions.

1 When did Jake see the programme?

2 What was the title of the programme?

3 Why did Jake already know something about Australia?

4 What did the presenter see in the desert?

5 Which type of fish did she see?

6 What does Jake want to do, after watching the programme?

7 Write a review of a book, concert or TV programme. It can be real or imaginary. Make notes first. Think about these questions.

- What was it called?
- What was it about?
- What happened?
- Did you enjoy it? Why/Why not?

